



Flúirse Teacher Summer Courses  
**Online Course**  
**Prospectus**  
2026



## About Flúirse TeacherCPD

Flúirse Teacher Summer Courses delivers unmatched online training with a human touch. That is why we are the Irish Education Awards category winner for “Best Online Education Experience.”

Join hundreds of primary school teachers who rely on our summer courses to enrich their skills while earning up to 5 EPV days per year since 2007.

Are you ready to learn from experts in the comfort of your home at your own pace?

**Enrol today by visiting:**  
[teacherssummercourses.com](https://teacherssummercourses.com)

**Or Contact:**

 [courses@fluirse.com](mailto:courses@fluirse.com)

 066 712 9828



## Why Train with Us?



### Training Irish Primary School Teachers Online Since 2007

Train when and where it suits you: from your Laptop, Phone or Tablet



### Diverse Categories with Over 50 Courses Now Enrolling

We now offer over 50 highly practical courses designed specifically for Irish Primary School Teachers and School Leaders



### All Courses Dept of Education Approved for EPV Days

All our courses are approved by the Dept. of Education for EPV days allowing you to earn between 3 and 5 days



### Secure 5 EPV Days for Just €99

The more courses you select, the more EPV days you receive



### 21 Day No Quibble Refund Option on All Courses

Full course fees refund if you're not happy for any reason within 21 days of enrolment



### All Online Training Supported by Real People!

We have 8 offices across Ireland with teams ready to help via phone, email, forums video call & chat



### Award Winning Irish Organisation:

Winner of "Best Online Education Experience" at the Education Awards



### 5 Star Reviews:

People love training with us! Our average review score is 5/5

## Training Information

### EPV Days

Each course is subject to final approval from the Dept. of Education for qualification of EPV days. The more courses you select, the more EPV days you receive:

- 1 online course – **3 EPV** days entitlement
- 2 online courses – **4 EPV** days entitlement
- 3 online courses – **5 EPV** days entitlement

### Requirements

All our courses are run in accordance with the Department of Education and Skills criteria.

### Training Period

Courses begin on Tuesday, 1st July 2026 and must be completed by Friday, 21st August 2024 at 5.00pm.

### Course Length

Each course requires approximately 20 hours of study.

### Support

The Discussion forums are facilitated by expert moderators.

### Course Fees

Courses may be purchased either online or by phone:

- One course **€69**
- Two courses **€89**
- Three courses **€99**

### Technical Support

Our Technical Support team are on hand to answer all your queries, either by phone, livechat or e-mail.

### Certification

When you have successfully completed your course you will receive your EPV certificate.

## Course List

FSC2601: Effective and Engaging Classroom Presentations with Google Slides  
 FSC2602: Interactive Displays in Everyday Teaching  
 FSC2607: School Digital Media  
 FSC2608: Teaching with Google  
 FSC2609: Google Educator Level 1  
 FSC2610: Google Educator Level 2  
 FSC2614: Technology to Improve Teaching, Learning, and Classroom Management  
 FSC2615: Restorative Practice (RP) for a positive Classroom & School Environment  
 FSC2617: Leadership and Management Skills for Teachers and School Leaders 1  
 FSC2618: Leadership and Management Skills for Teachers and School Leaders 2  
 FSC2619: Introduction to Management for Teachers and School Leaders  
 FSC2620: Stress Management & Mindfulness - An Introduction  
 FSC2622: A Guide for Differentiating for Children with Additional Educational Needs  
 FSC2623: Psychology of Teaching & Learning: improving classroom practice  
 FSC2624: Teaching the Junior Classes: Strategies for Junior Infants to Second Class  
 FSC2625: Effective Literacy Assessment in the Primary Classroom  
 FSC2628: An Introduction to Sign Language and Deaf Awareness  
 FSC2629: Ireland through the Ages - Resources and ideas for teaching History & SESE  
 FSC2631: Assessment Essentials: Information Resources for Primary Classroom  
 FSC2632: Fostering Growth Mindset & Grit in the Classroom  
 FSC2633: Promoting Wellbeing in schools Including Mindfulness  
 FSC2635: Mental Health & Promotion Strategies in the Primary School  
 FSC2636: Strategies to Promote Teacher Wellbeing During Educational Change  
 FSC2638: Introduction to SSE - School Self Evaluation Fundamentals  
 FSC2641: Effective Classroom Management: Supporting Pupils with Behavioural Difficulties  
 FSC2642: Teaching the Senior Classes: Strategies for Third Class to Sixth Class  
 FSC2643: NQT Year and Beyond: Practical Advice for Early Career Teachers  
 FSC2544: Supporting You in Your Role as Special Education Teacher  
 FSC2645: Dyslexia, ADHD and ASC: The Most Prevalent Additional Needs in Ireland  
 FSC2646: Leading Digital Learning in Your School  
 FSC2647: Mathematics in the Primary Classroom: Fundamentals and Resources  
 FSC2648: Athletic Development of Young People & Practical PE Ideas for Teachers  
 FSC2653: Using Drama for Teaching and Learning  
 FSC2654: Educational Practices for Fostering Skills for the 21st century  
 FSC2655: Supporting Autistic Children in a Mainstream Classroom Setting  
 FSC2656: Supporting Children with Reading Difficulties  
 FSC2659: Inclusivity in the Classroom - Diversity, Equity, Inclusion & Belonging  
 FSC2660: Gamification for EAL - Classroom Games for Teaching English as an Additional Language  
 FSC2662: Conflict Management for Teachers and School Leaders  
 FSC2663: Team Leadership and Development for Teachers and School Leaders  
 FSC2664: Teaching Basic Coding and Computational Thinking In Primary School  
 FSC2665: Teaching and Learning with AI: A New Era for Primary Classrooms  
 FSC2666: Audio Recording in the Classroom: Music, Projects and Podcasts  
 FSC2667: Teaching Music: An Introduction to Ukulele in the Classroom  
 FSC2668: A Guide for Planning and Preparation  
 FSC2669: Learning Locally – Using the Locality to Learn All Curricular Areas  
 FSC2670: Creating A Neurodiversity Affirming Classroom - Supporting Autistic Children in School  
 FSC2672: Forest School - A Holistic Approach to Education  
 FSC2673: Peer Learning: Teachers Learning From Teachers  
 FSC2674: Supporting the Sensory Experience for SEN Students  
 FSC2675: Introducing Modern Foreign Languages in the Primary Classroom  
 FSC2676: UDL PRINCIPLES  
 FSC2677: Inclusion in Action: A Game-Based Course for Primary Teachers  
 FSC2678: Understanding Behaviour: Supporting Children with SEN in Your Classroom  
 FSC2679: AI for Teachers Practical and Responsible Professional Use  
 FSC2680: Building Trauma-Informed Schools and Therapeutic Learning Environments



# Leadership & Management Courses



## **FSC2673 Peer Learning: Teachers Learning From Teachers**

Discover the power of peer learning with "Peer Learning: Teachers Learning From Teachers," an enriching online summer course tailored for educators seeking to elevate their professional development. Dive deep into peer coaching, professional learning communities (PLCs), and their seamless integration into the School Self-Evaluation (SSE) process.

Uncover the theoretical foundations and practical applications of peer learning structures, unlocking its potential to transform teaching practices and school culture, ultimately enhancing student learning outcomes.

Explore the myriad benefits of peer learning, from fostering professional growth to cultivating positive school environments. Confront common challenges head-on, equipping yourself with strategies to overcome barriers and foster a culture of collaboration. Draw inspiration from a pilot study conducted in an Irish school, gaining invaluable insights and aligning with the LAOS quality framework

**Enrol today and start your journey towards building a more collaborative, reflective, and effective teaching community.**

## **Course Content**

### **Module 1: Foundations of Peer Learning**

- Gain insight into the aims and structure of the course.
- Understand the essence of Peer Learning, Peer Coaching, and Professional Learning Communities (PLCs).
- Reflect on integrating Peer Learning Structures with the School Self-Evaluation (SSE) process.

### **Module 2: Advantages of Collaborative Learning**

- Discover the myriad benefits of Peer Learning for professional growth and school enhancement.
- Learn how these benefits contribute to improved teaching, learning environments, and overall school culture.
- Recognize parallels between Peer Learning and the SSE process.

### **Module 3: Overcoming Challenges in Implementing Peer Learning**

- Identify common challenges in implementing Peer Learning Structures.
- Explore research-driven strategies to address these obstacles effectively.
- Utilize resources like the "Looking at our School" document to support implementation.

### **Module 4: Case Study Insights on Peer Learning**

- Learn from a real-life pilot study conducted in an Irish school.
- Understand the outcomes and experiences of teachers involved in Peer Learning.
- Reflect on how Peer Learning aligns with quality framework principles.

### **Module 5: Implementing Peer Learning in Your School**

- Develop a practical understanding of how to establish and execute a Peer Learning Structure.
- Address previously identified challenges with evidence-based strategies.
- Explore the broader applications of Peer Learning beyond the classroom.
- Emphasize the cyclical nature of Peer Learning for sustained improvement.



## **FSC2646 Leading Digital Learning in Your School: A Practical Guide to the Digital Learning Planning Cycle**

Empower yourself to lead digital learning initiatives with 'Leading Digital Learning in Your School: A Practical Guide.' This enriching online summer course equips educators with essential leadership skills for navigating and implementing effective digital learning strategies.

Delve into the Digital Learning Planning Cycle, gaining practical insights and tools for planning, professional development, and technology management.

Explore key policy documents, craft a vision for digital learning, and master the steps of developing and evaluating a Digital Learning Plan. From understanding digital learning's necessity to establishing visionary leadership and forming effective teams, this course offers comprehensive guidance.

Ideal for primary school teachers and school leaders, it provides support in accessing resources and gaining recognition for digital learning excellence.

**Gain the expertise to drive impactful digital learning experiences, enhancing teaching and learning outcomes for the future of education.**



*"Excellent course - great step by step information around the process"*

## **Course Content**

### **Module 1: Setting the Foundation**

- Gain insight into the importance of digital literacy in today's society.
- Explore the pros and cons of technology in education.
- Navigate key policy documents shaping digital learning in Ireland.

### **Module 2: Visionary Leadership**

- Craft a robust vision for digital learning within your school.
- Establish and empower a Digital Learning Team.
- Identify focal points for your Digital Learning Plan.

### **Module 3: Evidence Gathering and Analysis**

- Employ diverse methods to gather pertinent evidence.
- Analyze data to inform strategic decisions.
- Progress through the iterative Digital Learning Planning Cycle.

### **Module 4: Planning and Implementation**

- Structure and draft a comprehensive Digital Learning Plan.
- Set achievable targets aligned with your vision.
- Utilize available resources and support systems effectively.

### **Module 5: Evaluation and Recognition**

- Evaluate the impact of your Digital Learning Plan.
- Plan for subsequent cycles of improvement.
- Explore avenues for recognition of excellence in digital learning.



## **FSC2619 Introduction to Management for Teachers and School Leaders**

"Introduction to Management for Teachers" is an online course tailored to educators, providing essential management principles within the school environment. Explore leadership, culture, communication, supervision, finance, change management, and school self-evaluation. Gain skills to lead confidently and effectively.

### Key Learning Areas:

1. Management Fundamentals: Understand core principles and qualities of effective leaders in schools.
2. Culture and Communication: Establish positive cultures, effective teams, and motivate staff.
3. Effective Supervision: Master recruitment, performance management, and decision-making.
4. Change Management: Navigate complexities, project roll-out, and foster adaptability.
5. School Self-Evaluation (SSE): Learn about the SSE process and whole-school change.

**Ideal for current and aspiring school leaders, including principals, vice-principals, department heads, and teachers with leadership ambitions. Also suitable for educational administrators seeking to enhance management and leadership skills.**

## **Course Content**

### **Module 1: Fundamentals of Management**

- Learn the core principles of management essential for leading a school.
- Discover the key activities and skills necessary for effective school leadership.
- Understand the role of a school manager in guiding and empowering others.

### **Module 2: Culture & Communication**

- Establish and nurture a positive school culture.
- Master communication techniques to engage teachers, students, and parents.
- Build cohesive teams and motivate staff to achieve their best.
- Learn conflict resolution strategies and foster a culture of trust and feedback.

### **Module 3: Supervision**

- Develop effective recruitment and performance management strategies.
- Gain insights into controlling costs and budgeting.
- Hone decision-making skills and foster collaborative decision-making processes.

### **Module 4: Control and Change Management**

- Effectively manage change and implement projects.
- Optimize time management and conduct efficient meetings.
- Master the art of delegation for increased productivity.

### **Module 5: School Self-Evaluation**

- Utilize the SSE six-step process for continuous improvement.
- Implement distributed leadership for school-wide advancement.
- Foster a participatory school culture and promote positive climate and culture.



*"I found this course to be excellent - very high quality, practical and engaging!"*



## **FSC2617 Leadership & Management Skills for Teachers & School Leaders 1**

Enhance your leadership and management prowess with "Leadership and Management Skills for Teachers and School Leaders 1." Tailored for educators and school leaders in Ireland, this dynamic online course delves into organizational dynamics while nurturing creativity, motivation, and time management. Through a blend of theory and practical strategies, participants gain the tools to lead effectively and foster innovation within their schools.

Key modules include foundational management understanding, creativity and innovation techniques, mastering motivation, effective time management, and the School

Self-Evaluation (SSE) process. Ideal for educators, principals, vice-principals, and department heads, this course equips participants to prioritize tasks, overcome barriers to creativity, and implement SSE for school development.



*"It was an excellent course with great techniques for developing school leadership and management."*

## **Course Content**

### **Module 1: Navigating Management and Educational Dynamics**

- Grasp the fundamentals of management roles and skills.
- Understand the multifaceted responsibilities of school principals.
- Identify essential management skills crucial in the educational sphere.
- Analyze the organizational framework and power dynamics within your school.

### **Module 2: Fostering Creativity and Innovation**

- Cultivate techniques to stimulate creative thinking.
- Recognize and address barriers to innovation.
- Explore methods for fostering creativity under school management.

### **Module 3: Mastering Motivation**

- Apply motivational theories to inspire staff and students.
- Identify and leverage factors that drive learning motivation.
- Evaluate the current motivational climate in your school.
- Acquire practical tools and strategies for enhancing motivation within your school team.

### **Module 4: Effective Time Management**

- Develop strategies for prioritizing tasks and maintaining focus.
- Utilize Pareto's Principle to address school challenges.
- Learn to categorize tasks using the Urgent/Important matrix.
- Set SMART goals and objectives for improved efficiency.

### **Module 5: Navigating School Self-Evaluation (SSE)**

- Implement the School Self-Evaluation Guidelines and structured six-step process.
- Apply course techniques to facilitate SSE and promote school development.



## FSC2618 Leadership & Management Skills for Teachers & School Leaders 2

Refine your leadership and management skills with "Leadership and Management Skills for Teachers and School Leaders 2." Tailored for Irish educators and school leaders, this online course explores key areas such as instructional leadership, team building, and emotional intelligence.

Gain insights into advanced leadership concepts, effective team dynamics, and the importance of emotional intelligence in leadership roles. Learn to drive school development through the School Self-

Evaluation (SSE) process. Ideal for educators, principals, and department heads seeking to enhance their impact on school practices. Whether you're new to leadership or seeking to expand your skills, this course equips you to lead with excellence in education.

**Enrol today to advance your leadership journey in the educational sector.**

## Course Content

**Module 1: Leadership Fundamentals** Unlock the essence of leadership versus management in education. Explore diverse leadership models and discover how leadership extends beyond school management. Reflect on your own leadership skills and delve into the SSE process.

**Module 2: Empowering Instructional Leadership** Grasp the concept of instructional leadership and its transformative power in classrooms. Analyze your school's structures supporting learning-centered leadership.

**Module 3: Cultivating Team Dynamics** Unravel the dynamics of effective teams and their impact on school effectiveness. Learn to identify team needs, roles, and stages of development to enhance team performance.

**Module 4: Mastering Emotional Intelligence** Dive into emotional intelligence and its pivotal role in effective leadership. Assess your own emotional intelligence and its influence on staff and student outcomes.

**Module 5: School Self-Evaluation Mastery** Acquire the skills to navigate the School Self-Evaluation process effectively. Learn how instructional leadership and emotional intelligence drive school improvement.



*"This course was both informative and enjoyable. It was very relevant to the work taking place in schools."*



## FSC2615 Restorative Practice (RP) for a positive Classroom & School Environment

"Explore Restorative Practice (RP) for Primary School Environments," an online course for educators in Ireland.

Learn RP principles to transition from punitive to inclusive methods, focusing on:

1. Understanding RP origins and alternatives to challenging behaviors.
2. Building empathy and support in classrooms and schools.
3. Comparing RP effectiveness in behavior management.
4. Mastering dialogue facilitation for trust and communication.
5. Integrating RP into School Self-Evaluation for holistic improvement. Ideal for primary teachers and leaders seeking empathetic, constructive strategies.

**Enrol today and embrace the shift towards a restorative approach in your educational practice.**



*"Thank you for the best summer course I have ever completed."*

## Course Content

### Module 1: Restorative Practices (RP) – Introduction

- Understand the necessity for an alternative approach to managing challenging behavior.
- Recognise the differences between traditional punitive approaches and restorative responses.
- Appreciate the effectiveness of RP in primary school settings for behavior management and wellbeing.

### Module 2: RP – Towards a Better Understanding

- Outline the origins of RP and define its principles.
- Recognise the need for a quality assurance framework for RP.
- Understand the seven key principles of RP within a school setting and how these principles differ from traditional approaches.
- Examine national and international perspectives on RP.

### Module 3: Supporting Conceptual Framework and Processes

- Describe and explain six concepts that support the understanding of RP.
- Analyse how RP processes can be implemented in a primary school setting.

### Module 4: Using Classroom Circles to Teach RP

- Examine different circle formats and understand their use in the classroom.
- Learn to lead circle dialogues effectively and use restorative questions.
- Understand effective communication strategies for building classroom discipline and community.

### Module 5: Implementing RP, and The School Self-Evaluation Process

- Illustrate RP implementation guides and the restorative justice pyramid.
- Discuss the benefits of a whole-school approach to RP and the power of language within RP.
- Understand the 6-Step School Self-Evaluation (SSE) Process and how it relates to RP implementation.



## **FSC2638 Introduction to SSE – School Self Evaluation Fundamentals**

Embark on a transformative journey with "Introduction to SSE – School Self-Evaluation." Tailored for educators and school leaders, this online summer course delves deep into the School Self-Evaluation (SSE) process for primary schools.

Uncover the SSE framework intricacies, from evidence gathering to action planning, alongside seamless integration of the Digital Learning Framework (DLF).

Explore modules covering SSE fundamentals, evidence analysis, and action planning for literacy and numeracy advancement. Benefit from shared experiences of seasoned principals and real-life case studies, enriching your SSE implementation journey.

Ideal for primary school educators and leaders, whether SSE novices or seasoned practitioners, this course equips you with tangible strategies to drive continuous school improvement.

**Enrol today and start your journey towards enhancing the quality of education through effective self-evaluation.**



*"This course was really informative and provided excellent guidelines and supports for engaging with the SSE process."*

## **Course Content**

### **Module 1: Foundation of School Self-Evaluation**

- Introduction to SSE for Primary Schools
- Understanding the SSE process
- Exploring the Quality Framework for Primary Schools
- Various Evaluation Approaches
- Effective Reporting on SSE Findings

### **Module 2: Data-Driven Decision Making**

- Setting Targets for Improvement
- Methods for Gathering Evidence
- Importance of Professional Collaboration
- Utilizing Focus Groups, Questionnaires, and Checklists

### **Module 3: Action Planning for Progress**

- Integrating Literacy and Numeracy Development into SSE
- Crafting Action Plans based on Evidence
- Leveraging Checklists for Actionable Insights
- Aligning Targets with Improvement Strategies

### **Module 4: Learning from Experience**

- Evaluating School Strengths and Weaknesses
- Reflective Practices for Continuous Improvement
- Leadership's Role in SSE
- Insights from Primary School Principals' Experiences and Seminars

### **Module 5: Digital Learning Integration**

- Formulating Digital Strategy for Schools
- Understanding the Digital Learning Framework (DLF)
- Deconstructing the DLF for Application
- Developing Personalized Digital Learning Plans within SSE Framework



## FSC2662 Conflict Management for Teachers and School Leaders

"Conflict Management for Teachers and School Leaders" is an essential online course crafted for educators in Ireland, equipping them with invaluable skills to navigate conflicts within educational settings.

Dive deep into understanding conflict dynamics, escalation stages, and its impact on individuals and environments. Elevate your communication prowess through active listening and effective body language techniques. Discover practical conflict resolution strategies tailored for classrooms and schools, including mediation and negotiation.

Learn the significance of School Self-Evaluation in identifying and improving conflict management areas, involving all stakeholders for a holistic approach.

**This course empowers you to cultivate a harmonious school environment, fostering better relationships among staff and students.**



*"This course was excellent and had lots of great ideas and strategies for effective leadership and conflict resolution"*

## Course Content

### Module 1: Understanding Conflict

- Define conflict and explore its impact on individuals and organizations.
- Learn about the stages of conflict escalation and de-escalation.
- Identify various conflict management and resolution techniques.

### Module 2: Communication Skills for Conflict Management

- Understand the pivotal role of communication in resolving conflicts.
- Develop active listening skills to comprehend and convey messages effectively.
- Utilize paraphrasing, questioning, and body language for conflict de-escalation.
- Learn effective problem-solving techniques.

### Module 3: Advanced Conflict Management Techniques

- Discover strategies tailored for managing conflicts within educational settings.
- Recognize different conflict resolution styles and their appropriate applications.
- Reflect on and understand your own conflict management style.

### Module 4: Implementing Conflict Management Policies

- Familiarize yourself with Department of Education guidelines for conflict management.
- Learn how to effectively implement conflict management policies within your school.
- Explore available resources to support conflict resolution initiatives.

### Module 5: School Self-Evaluation for Conflict Management

- Gain insights into the School Self-Evaluation (SSE) process and its relevance to conflict management.
- Identify areas within SSE to enhance conflict resolution practices.
- Understand the importance of engaging all stakeholders in SSE for promoting effective conflict resolution.



# Teaching and Learning Courses



## FSC2602 Interactive Displays in Everyday Teaching – IWBs, Smart Boards and Flat Panels

Unlock the power of interactive displays with our online course, "Interactive Displays in Everyday Teaching."

Dive into the world of interactive displays, mastering setup, functionality, and integration into lessons for dynamic teaching.

Explore:

1. Understanding Interactive Displays: Learn types and uses to transform your classroom.
2. Software and Apps: Maximize educational potential with essential tools.
3. Multimedia Integration: Incorporate audio, video, and more for interactive learning.

Whether you're new to interactive displays or seeking to enhance your skills, gain practical insights for effective and engaging teaching.

**Join us and enhance your classroom experience!**



*"I really enjoyed the course and learnt a lot from it. I look forward to using my newly learn skills within my classroom."*

## Course Content

### Module 1: Introduction to Classroom Interactive Displays

- Get acquainted with Interactive Displays and their functionality.
- Explore various types and workings of Interactive Displays.
- Unveil the advantages of integrating Interactive Displays into your teaching arsenal.

### Module 2: Software and Apps for Interactive Displays

- Master Presentation Software and its classroom applications.
- Learn about essential hardware and software setups for effective classroom presentations.
- Discover a spectrum of software options tailored for crafting dynamic presentations.

### Module 3: Multimedia in the Classroom

- Harness the power of Audio, Video, and Multimedia to enrich your lessons.
- Foster inclusivity by engaging the entire class in interactive presentations.
- Embrace multimedia tools for personalized learning experiences and active student participation.

### Module 4: Interactive Games and Activities for the Classroom

- Infuse your lessons with Educational Games and Activities via interactive displays.
- Experience firsthand the transformative impact of interactive learning on student engagement.
- Customize existing resources or craft your own interactive materials for immersive learning experiences.

### Module 5: Digital Learning and School Self-Evaluation

- Navigate the Digital Learning Framework with confidence.
- Trace the origins of the Digital Learning Framework and its policy underpinnings.
- Master the 6-step process for crafting a Digital Learning Plan and its integration with School Self-Evaluation practices.



**FSC2607 School Digital Media  
– Non-technical introduction  
to using video, audio, apps  
and social media in your  
classroom**

Explore the vibrant realm of digital media in education with our online teacher summer course, “School Digital Media – Podcasting, Video, Digital Photography, Websites & Equipment.”

Designed for educators, this course equips you with essential digital media skills and strategies for classroom integration.

From mastering ICT basics and web design to delving into podcasting, digital photography, and video production, each module empowers you to seamlessly incorporate technology into teaching practices, fostering student engagement and learning.

**Ideal for primary school teachers and leaders, this course unlocks the potential of digital media for educational excellence.**



*I enjoyed the course. I thought it provided a lot of variety that could be used in almost any primary school setting.*

## Course Content

**Module 1: ICT Basics and Web Design** Dive into the fundamentals of ICT and web design. From understanding computer components to exploring internet connectivity methods, participants will grasp the essentials of web browsing, search techniques, and HTML basics. Learn to leverage platforms like Weebly to enhance primary school learning experiences while ensuring compliance with GDPR regulations.

**Module 2: Audio and Podcasting** Unleash the potential of audio content and podcasting in the classroom. Participants will learn to create engaging podcasts, from identifying necessary hardware and software to editing audio files with Audacity. Discover how podcasts can enrich literacy lessons and captivate primary school students.

**Module 3: Photography and Graphic Design** Explore the world of multimedia to elevate primary school lessons. Participants will delve into digital photography formats, mastering the creation and editing of images using tools like Canva. Unlock the creative potential of visual media to enhance learning outcomes.

**Module 4: Video in the Classroom** Harness the educational benefits of video content. Learn to seamlessly integrate videos into lessons, acquire the necessary recording equipment, and develop captivating video projects. From production to editing and sharing, empower students through dynamic visual storytelling.

**Module 5: The Digital Learning Framework and SSE** Navigate the Digital Learning Framework (Primary) and the six-step process of School Self-Evaluation (SSE). Gain insights into effectively integrating digital tools and strategies into teaching practices, ensuring a holistic approach to digital learning.



## **FSC2608 Teaching with Google – Introduction to creating an engaging learning environment with Google's Apps**

Explore the world of Google Workspace in our online teacher summer course, 'Teaching with Google – Introduction to Creating an Engaging Learning Environment.' Discover how to maximize Google tools to transform teaching methods and enhance student outcomes.

Learn to integrate Google Workspace into your classroom, utilize Google Classroom for efficient management, and leverage Google Apps for creativity and collaboration. Dive into the Digital Learning Framework and School Self-Evaluation to understand the role of these tools in education.

Ideal for primary school teachers and leaders, this course offers a pathway to create dynamic, interactive classrooms.



*"This course was excellent and I've learned so much about Google and it's many excellent features and resources."*

## **Course Content**

### **Module 1: Empower Your Classroom with Google Workspace**

- Master Google Workspace applications for educational settings.
- Explore diverse classroom applications for Google Workspace.
- Leverage collaborative potentials for educators and students.
- Implement Google Workspace effectively in your classroom.

### **Module 2: Streamlined Learning with Google Classroom**

- Harness the power of Google Classroom for seamless teaching and learning.
- Optimize organization and communication through Google Classroom.
- Access and utilize Google Classroom's features from anywhere.
- Enhance teaching methodologies with Google Classroom tools.

### **Module 3: Efficient Assessment and Organization**

- Utilize Google Forms for dynamic formative assessments across curricula.
- Harness the collaborative potential of Google Docs.
- Organize tasks and schedules with Google Calendar.
- Maximize learning potential with Google Sheets and Google Meet.

### **Module 4: Innovative Teaching with Google Apps**

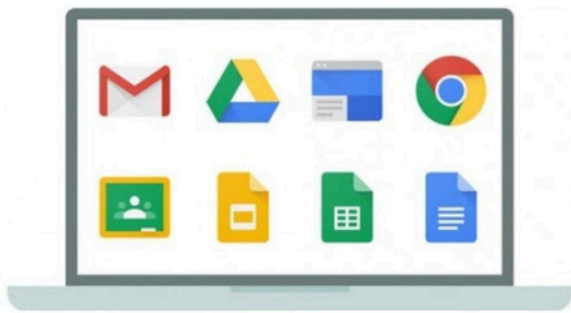
- Engage students with immersive learning experiences through apps like Google Earth and Arts and Culture.
- Navigate educational landscapes with Google Maps.
- Enhance productivity with Google Keep.
- Foster collaboration and communication with Google Groups.

### **Module 5: Guiding Digital Learning and Evaluation**

- Embrace the SSE six-step process for school self-evaluation.
- Navigate the Digital Learning Framework tailored for primary education.



## Educator Level 1



### **FSC2609 Google Educator Level 1 – Google workspace tools for the classroom and school**

Unlock the full potential of Google Workspace for Education with our online course, “Google Educator Level 1”. Tailored for primary school teachers in Ireland, this course offers a comprehensive foundation in leveraging Google’s suite of tools to drive innovation in teaching, learning, and assessment.

Explore diverse applications of Google Workspace, from improving organization and communication to fostering collaboration and interactivity in the classroom.

Ideal for teachers eager to integrate technology, this course provides strategies and insights for both beginners and those seeking advanced application. Become a confident user of Google for Education and transform your teaching experience.



*“This was an excellent course. It has provided me with great information on how to use G-Suite in school.”*

## Course Content

### **Module 1: Getting Started Discover the Power of Google Workspace**

- Explore how Google Workspace enhances teaching, learning, and assessment.
- Navigate through a suite of versatile apps tailored for educational needs.
- Educate students on copyright and digital citizenship.
- Master essential tools like Google Groups and Search for efficient collaboration.

### **Module 2: Google Apps for Organization & Communication Streamline Your Workflow with Google Tools**

- Harness the potential of Google Drive and Forms for organization and data collection.
- Foster seamless communication with Gmail, Groups, and Chat.
- Showcase student achievements with Google Sites.
- Conduct efficient meetings and classes with Calendar invites and Google Meet.

### **Module 3: Google Classroom, Assignments, and Feedback Transform Your Classroom Experience**

- Organize contacts and groups effortlessly.
- Set up and manage Google Classroom for effective teaching.
- Create assignments, collect submissions, and provide constructive feedback.
- Track and analyze student progress to tailor instruction effectively.

### **Module 4: Exploration and Interactivity Enhance Learning with Interactive Content**

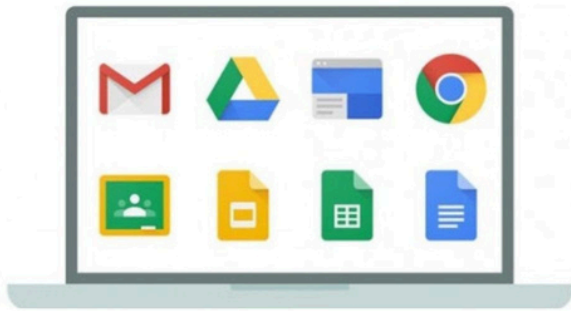
- Engage students with dynamic presentations and interactive elements.
- Utilize Google Earth for immersive geography lessons.
- Empower students to collect and analyze data using Science Journal.

### **Module 5: SSE & DLF Integration Align Your Teaching with Educational Frameworks**

- Grasp the SSE six-step process and Digital Learning Framework (DLF) concepts.
- Evaluate learner experiences through Google Form surveys.
- Utilize Google Sheets to record and analyze student assessments.



## Educator Level 2



### **FSC2610 Google Educator Level 2 – Google workspace tools for the classroom and school**

Elevate your digital teaching skills with the "Google Educator Level 2" online summer course tailored for primary school educators in Ireland.

Dive deep into Google Workspace for Education, discovering advanced features to revolutionize your teaching approach. Explore automation, customization, and streamlined digital processes to enrich both teaching and learning.

Ideal for primary school teachers with a foundational understanding of Google Workspace, this course empowers you to optimize classroom management, engage students effectively, and integrate data-driven teaching practices.



*"Excellent course, well structured, very helpful informative videos, great feedback from facilitators, thank you!"*

## Course Content

### Module 1: Efficiency and Communication

- Streamline your workflow in Gmail
- Harness the potential of Google Workspace add-ons
- Organize guardian information efficiently with Google Forms
- Establish effective communication channels using Google tools
- Seamlessly manage meetings with Google Workspace for Education

### Module 2: Organization and Interactivity

- Craft engaging digital syllabi with Google Docs
- Develop interactive portfolios using Google Drive and Sites
- Deliver captivating presentations with Google Slides
- Utilize Google Tools to foster global connections

### Module 3: Personalizing Learning

- Explore personalized learning methodologies
- Implement Google apps to tailor learning experiences
- Share customization options through Google Workspace for Education
- Visualize learning progress using Google Workspace for Education
- Showcase student work online using Google tools

### Module 4: Analyze and Interpret Student Data

- Conduct formative assessments using Google Classroom and Forms
- Visualize student performance data with Google Sheets
- Analyze data insights effectively using Google Sheets

### Module 5: SSE, STEM, and Digital Learning

- Familiarize with the objectives of STEM Education Policy and Implementation Plan
- Explore the Digital Learning Framework and its components
- Understand the policy documents shaping digital learning frameworks
- Construct a personalized digital learning plan for future implementation



## FSC2614 Technology to Improve Teaching, Learning, and Classroom Management

Discover the transformative potential of technology in our online summer course, "Technology to Improve Teaching, Learning, and Classroom Management."

Tailored for primary school educators in Ireland, this course delves into strategic digital integration to enrich educational experiences.

Explore practical solutions for navigating high-tech or low-tech environments, elevating teaching practices, and fostering engaging learning settings.

Ideal for primary educators and school leaders seeking effective technology integration, this course empowers participants to enhance digital skills, streamline processes, and cultivate innovative learning environments.



*"Very informative and an excellent range of apps supplied which I will no doubt find invaluable in my teaching"*

## Course Content

### Module 1: Embracing Technology for Today's Learners

- Explore the imperative role of technology in preparing students for a technology-driven world.
- Gain insights into the advantages and challenges of integrating technology in education.
- Discover how digital tools can seamlessly align with School Self-Evaluation processes.

### Module 2: Mastering Classroom Dynamics with Technology

- Acquire best practices in classroom management enhanced by technology.
- Harness the power of platforms like Class Dojo and Apple Classroom for effective classroom administration..

### Module 3: Enhancing Numeracy Through Digital Innovation

- Understand the pedagogical foundations of using digital tools for numeracy education.
- Utilize platforms like Khan Academy and Seesaw to enrich numeracy teaching and learning.
- Implement diverse strategies to optimize the potential of digital tools in numeracy education.

### Module 4: Elevating Literacy with Digital Literacy Tools

- Delve into the theory supporting the integration of digital tools in literacy instruction.
- Explore platforms such as Starfall, Seesaw, Book Creator, and Toontastic to enhance literacy teaching.
- Implement innovative classroom strategies to maximize the impact of digital literacy tools.

### Module 5: Inspiring Learning in Social, Environmental, and Scientific Education (SESE)

- Align teaching practices with research-backed strategies using digital tools.
- Harness the potential of platforms like Britannica School, Zoom, Google Treks, Seesaw, and Kahoot in SESE education.



## FSC2623 Psychology of Teaching & Learning: improving classroom practice

Unlock the keys to effective teaching with "Psychology of Teaching & Learning: Improving Classroom Practice," an enriching online summer course tailored for primary school educators.

Delve into the nexus of educational and developmental psychology, equipping yourself with foundational insights to create a vibrant learning atmosphere and empower motivated students.

Discover the essentials of educational psychology, unraveling its pivotal role in learning processes. Explore developmental theories and their classroom applications, nurturing student development and well-being. Prioritize teacher well-being through stress management techniques and mindfulness practices, while fostering strong teacher-student relationships.

**This course, designed for primary school teachers and educational leaders, integrates psychological principles into teaching practice.**



*"I found this a very informative course. The content was useful and practical. I felt that it definitely refreshed my prior knowledge and developed new ideas and learning."*

## Course Content

**Module 1: Mastering the Psychology of Learning**  
Dive deep into the realm of educational and developmental psychology, unraveling their pivotal roles in the learning process. Navigate through the intricate mechanisms of learning, encompassing social, emotional, and cognitive dimensions, backed by both timeless and cutting-edge research. Discover invaluable educational psychology resources while paying homage to trailblazing psychologists who have shaped the field.

**Module 2: Understanding the Learner (Part 1)**  
Embark on a journey through foundational theories of development, deciphering their profound impact on classroom dynamics. Equip yourself with strategies tailored to support diverse stages of child development, spanning physical, social, emotional, and cognitive spheres. Grasp the essence of attachment theory and its profound implications for student behavior and academic progress.

**Module 3: Unleashing the Learner's Potential (Part 2)**  
Unravel the intricacies of motivation theory, unraveling its profound influence on classroom dynamics and academic achievement. Champion student wellbeing and resilience, combatting the perils of learned helplessness and low self-esteem.

**Module 4: Crafting the Optimal Learning Atmosphere**  
Prioritize the wellbeing of educators, introducing essential stress management and mindfulness practices. Cultivate robust teacher-student relationships as the cornerstone of effective pedagogy. Explore diverse teaching styles and methodologies, reflecting on their efficacy in fostering meaningful learning experiences.

**Module 5: Nurturing the Educator Within**  
Recognize the pivotal role of teacher wellbeing in fostering a vibrant learning ecosystem. Harness the transformative power of authentic teacher-student connections to drive academic success. Explore the multifaceted landscape of teaching styles, guided by the principles of Cosán, to elevate your professional practice and ignite student potential.



## **FSC2624 Teaching the Junior Classes: Strategies for Junior Infants to Second Class**

"Teaching the Junior Classes: Strategies for Junior Infants to Second Class" is a comprehensive online course designed to equip primary school teachers with the essential tools for effectively teaching young learners.

Covering literacy, Gaeilge, numeracy, SESE, and classroom management, this course draws on reputable educational resources to offer tailored strategies for fostering a supportive and engaging learning environment.

Participants will delve into literacy development, Gaeilge integration, numeracy skills, STEM education, and effective classroom management techniques specifically designed for junior classes.

Ideal for current or aspiring teachers of junior infants through second class, this course provides valuable insights and practical strategies to enrich teaching practices and cultivate a vibrant learning community in the early years of education. Enrol today to enhance your professional practice and elevate the learning experience for your students.

**Enrol today and take a significant step towards enhancing your professional practice and the learning experience of your students.**



*"Fantastic course and gave great strategies and resources for Junior to Second class! Thank you"*

## **Course Content**

### **Module 1: Literacy**

- Learn literacy development strategies for junior classes referencing key documents and resources.
- Explore reading development strategies including station teaching, guided reading, and literacy lift-off.
- Identify effective oral language teaching strategies.
- Reflect on professional practice according to the Cosán framework.
- Understand and apply literacy strategies to support the SSE process.

### **Module 2: Literacy & Gaeilge**

- Examine writing genre teaching methods and free writing experiences.
- Explore handwriting and Gaeilge teaching strategies.
- Promote CLIL in classrooms.
- Utilize ICT for literacy development guided by policies.

### **Module 3: Numeracy**

- Learn teaching methodologies and strategies for numeracy development.
- Explore mental maths games and daily use strategies.
- Understand table knowledge acquisition strategies.
- Utilize ICT for numeracy development.

### **Module 4: SESE**

- Identify the role of ICT in SESE education and discover practical resources.
- Understand the importance of Aistear and STEM.
- Explore SSE process steps including evaluation reports and improvement plans.

### **Module 5: Classroom Management**

- Explore various classroom management techniques suitable for junior classes.
- Support teachers in celebrating and sharing learning experiences.



## FSC2629 Ireland through the Ages – Resources and Ideas for Teaching History & SESE

Explore "Ireland through the Ages" – an engaging online summer course tailored for primary educators. This comprehensive program delves into the rich tapestry of Irish history, equipping teachers with invaluable resources and innovative strategies to bring the story of Ireland to life in the classroom.

From ancient civilizations to contemporary society, participants will delve into key historical epochs, integrating dynamic teaching methods and ICT tools to enhance learning experiences. Discover how to seamlessly weave history into interdisciplinary lessons while fostering active student engagement and critical thinking skills. Embrace the School Self-

Evaluation (SSE) framework to continually refine teaching practices, ensuring impactful and integrative history education. Ideal for primary educators seeking to deepen their historical knowledge and invigorate their teaching approach, this course promises to ignite curiosity and appreciation for Ireland's vibrant past among students. Join us on a journey through time and transform your history lessons into captivating narratives of Ireland's evolution.



"This was an excellent course. It provided you with lots of information as well as practical and hands on tips to improve your teaching of history."

## Course Content

### Module 1: Uncover the Stone and Bronze Ages

- Delve into the foundations of history and its significance.
- Trace Ireland's early inhabitants and their journey into the Bronze Age.
- Embrace interdisciplinary teaching methods and oral history.

### Module 2: Journey through Celtic and Christian Ireland

- Understand the Celts and St. Patrick's profound impact.
- Implement diverse teaching strategies and integrate ICT.
- Foster a holistic approach to history education.

### Module 3: Navigate the Viking, Norman, and Plantation Eras

- Explore the Vikings' and Normans' roles in shaping Irish society.
- Engage students with active learning and digital resources.
- Commemorate historical anniversaries inclusively.

### Module 4: Dive into Ireland's 1700 – 1916 Era

- Experience life during the Industrial Revolution.
- Enrich learning with educational trips and digital resources.
- Collaborate for effective history teaching and school improvement.

### Module 5: Embrace Modern Ireland

- Trace Ireland's journey post-famine to independence.
- Utilize School Self-Evaluation for continuous improvement.
- Integrate the "Looking At Our School" framework sensitively.



## **FSC2631 Assessment Essentials: Information Resources for the Primary Classroom**

"Assessment Essentials: Primary Classroom Resources" is a meticulously crafted online summer course tailored for primary school educators seeking to elevate their assessment prowess. Delve into the multifaceted realm of assessment, from standardized tests to peer evaluation strategies. Gain profound insights into assessment's legislative framework within the Irish educational landscape and its pivotal role in capturing students' learning journeys.

Uncover the nuances of standardized assessments, masterful observation techniques, and the art of crafting effective assessments aligned with learning objectives.

Explore peer and self-assessment strategies to foster student autonomy and reflective practices.

**Ideal for both novice teachers and seasoned educational leaders, this course offers invaluable tools to enhance assessment practices.**



*"Excellent course, with material that will be extremely beneficial when approaching effective assessment in the classroom."*

## **Course Content**

### **Module 1: Understanding Assessment**

- Learn the fundamentals of assessment and its legislative context in Irish schools.
- Uncover the significance of assessment in School Self-Evaluation (SSE).
- Differentiate between Assessment for Learning and Assessment of Learning.
- Explore the Continuum of Assessment as a versatile tool.

### **Module 2: Mastering Standardised Assessments**

- Delve into the nuances of standardised testing.
- Understand how to interpret and responsibly use standardised test results.
- Identify appropriate applications and avoid misuses of standardised tests.
- Recognise the role of standardised assessments in school self-evaluation.

### **Module 3: Harnessing the Power of Observation**

- Define teacher observation and its various types.
- Explore the rationale and benefits of teacher observation.
- Grasp the limitations and considerations of observation.
- Learn how to effectively utilise observation results.

### **Module 4: Crafting Effective Tasks and Tests**

- Discover key elements of successful assessment design.
- Understand the importance of aligning assessments with objectives and activities.
- Explore examples of teacher-designed tasks and tests across literacy, numeracy, and STEM.
- Learn to interpret and leverage results from teacher-designed assessments.

### **Module 5: Empowering Through Self and Peer Assessment**

- Define self-assessment and peer assessment.
- Understand the psychological theories supporting these methods.
- Explore considerations and examples for implementing self and peer assessment.
- Learn about the benefits of assessment folders for tracking progress.



## FSC2642 Teaching the Senior Classes: Strategies for Third Class to Sixth Class

"Enhance your teaching for senior classes with our online summer course, 'Teaching the Senior Classes: Third Class – Sixth Class.' Designed for primary school teachers in Ireland, this enriching program offers insights and strategies to refine your approach to teaching key subjects. Whether you're a new teacher or an experienced educator, you'll explore effective methods for literacy, numeracy, Gaeilge, SESE, and SPHE.

Dive into literacy development, learning comprehensive strategies to boost reading and oral language skills using novels, picture books, and ICT. Discover techniques for teaching various writing genres, including spelling and grammar, while accommodating diverse learner needs. Unpack the senior class maths curriculum and integrate numeracy across subjects.

Plan engaging Gaeilge lessons, incorporating oral language, reading, writing, and ICT. Energize SESE and SPHE lessons with innovative approaches, including project work and science experiments, to support student wellbeing.

**Join us to refine your teaching toolkit and deepen your understanding of subject-specific pedagogies. This course is your gateway to effective classroom strategies.**



*"This was an excellent course with practical resources linked throughout and strategies described clearly. The resources and strategies are easy to implement in the senior classes."*

## Course Content

### Module 1: Literacy – Reading and Oral Language

- Dive into effective literacy strategies aligned with the Primary Language Curriculum and PDST resources..
- Master oral language teaching strategies and gain insights into the School Self-Evaluation process.

### Module 2: Writing & Differentiation & Assessment in Literacy

- Learn diverse approaches to teaching writing genres while focusing on spelling, grammar, and handwriting.
- Utilize ICT tools to bolster writing skills and implement station teaching methods for personalized instruction.

### Module 3: Numeracy

- Delve into essential concepts of the senior class maths curriculum, covering number operations, geometry, algebra, measures, and data.
- Implement differentiation and assessment strategies supported by PDST handbooks and policies.

### Module 4: Gaeilge

- Develop impactful Gaeilge lessons with a focus on oral language, reading, and writing strategies.
- Embrace CLIL and station teaching methodologies while leveraging ICT for enhanced learning experiences.

### Module 5: SESE & SPHE

- Explore dynamic teaching methods for SESE, emphasizing project-based learning, STEM integration, and ICT tools.
- Engage students with captivating science experiments and foster a positive classroom environment through effective SPHE programs.



## FSC2643 NQT Year and Beyond: Practical Advice for Early Career Teachers

Discover "NQT Year and Beyond: Practical Advice for Early Career Teachers," an online summer course tailored for newly qualified primary school teachers in Ireland. Dive into a comprehensive curriculum designed to arm you with essential knowledge, skills, and confidence for a successful teaching journey. Foundation for Success:

Delve into DE guidelines, teaching contracts, and the Irish teaching profession's intricacies.

**Effective Planning and Wellbeing:** Master short and long-term planning while prioritizing wellbeing strategies.

**Classroom and Organisation:** Be ready for your classroom debut with insights on fostering a positive learning environment and navigating the Droichead process.

**Management and Collaboration:** Explore classroom management techniques, team teaching, and parent engagement strategies.

**Assessment and Differentiation:** Grasp assessment fundamentals, report card significance, and methods for tailored instruction.



*"Excellent course, with relevant and meaningful content. I would definitely recommend this course to an NQT."*

## Course Content

### Module 1: Setting the Foundation

- Understand Department of Education guidelines and policies.
- Reflect on personal teaching philosophy and strengths.
- Navigate different types of teaching contracts in Ireland.
- Prepare effectively for teaching interviews with insight into relevant policies.

### Module 2: Effective Planning and Support Systems

- Grasp the importance of planning for teaching and learning.
- Engage with short-term and long-term planning strategies.
- Discover the benefits of membership with the Irish National Teachers' Organisation (INTO).
- Promote wellbeing in education and learn classroom strategies.
- Access resources for teaching and learning support.

### Module 3: Seamless Classroom Integration

- Navigate the Droichead process for New Teacher Induction.
- Confidently prepare for the initial school days with focus on classroom organization.
- Support the School Self-Evaluation (SSE) process, emphasizing evaluation and data analysis.

### Module 4: Mastering Classroom Dynamics

- Explore effective classroom and behavior management techniques.
- Examine restorative practices in behavior management.
- Evaluate team-teaching models and strategies.
- Foster positive relationships with parents to enhance student learning..

### Module 5: Assessment and Differentiation

- Understand assessment principles and differentiation strategies.
- Differentiate between assessment of learning and assessment for learning.
- Discover effective tools for differentiation in an inclusive classroom.



## FSC2648 Athletic Development of Young People & Practical PE Ideas for Teachers

"Enhance Your PE Curriculum: Athletic Development & Practical Ideas for Teachers" is a dynamic online summer course designed for educators keen on enriching their physical education (PE) instruction.

Covering vital topics such as physical activity trends, play-based learning, movement skills, and safe strength training, this course equips participants with a diverse toolkit to create vibrant PE environments.

By course completion, educators will have acquired valuable insights and hands-on strategies to elevate PE classes, nurture student well-being, and promote active lifestyles among young learners.



*"This course was very informative and practical. I would definitely recommend it to others. Thank you."*

## Course Content

### Module 1: Introduction to Physical Activity

- Explore national and global physical activity trends.
- Understand the impact of activity levels on children.
- Implement practical ideas for enhancing PE in schools.
- Utilize the School Self-Evaluation (SSE) process for PE improvement.

### Module 2: The Importance of Play

- Learn about various forms of play and their developmental significance.
- Access and implement play-based activities in educational settings.
- Utilize the 'Looking at our School' document to support SSE in PE.

### Module 3: Basic and Rudimentary Movement Skills

- Understand physical milestones and rudimentary movements in child development.
- Incorporate rudimentary movements into PE and athletic activities.
- Access demonstrations of rudimentary movement patterns.
- Integrate rudimentary movements into PE games and activities.
- Learn about assessment tools for PE planning and teaching.

### Module 4: Fundamental Movement Skills and Patterns

- Recognize the importance of fundamental movements for athletic development.
- Incorporate fundamental movement patterns into PE activities.
- Utilize assessment strategies for fundamental movement skills within SSE.

### Module 5: Resistance and Strength Training for Youth

- Understand the benefits of resistance training for all age groups.
- Learn guidelines for safely implementing strength training with younger students.
- Recognize the advantages of focusing on PE within SSE.



## FSC2653 Using Drama for Teaching and Learning

Discover the transformative potential of drama in education with our online course, "Using Drama for Teaching and Learning." Tailored for primary school educators, this summer program delves deep into integrating drama into the curriculum to enrich teaching practices.

Through exploring various drama techniques, participants will cultivate creativity, empathy, communication, and well-being among students, enhancing the overall learning journey.

Key Modules Include:

- Drama in the Irish Primary School Curriculum: Understanding structure, objectives, and assessment methods.
- Drama and Literacy: Bringing poetry, stories, and fairy tales to life.
- Drama and Wellbeing: Promoting self-esteem, empathy, and communication skills.

**This course equips educators with the tools to seamlessly integrate drama into their teaching practices.**



*"This course has been excellent and exceeded my expectations"*

## Course Content

### Module 1: Drama Fundamentals

- Embrace the Primary School Drama Curriculum
- Distinguish between Process and Performance Drama
- Craft effective assessment methods
- Master drama strategies and session management

### Module 2: Drama and Literacy

- Harness drama for oral language development and writing enhancement
- Elevate poetry, stories, and fairy tales through immersive techniques
- Foster reflective practices through creative outlets

### Module 3: Drama and Wellbeing

- Champion wellbeing through drama's nurturing environment
- Foster self-esteem, empathy, and communication skills
- Implement drama for SPHE content and whole-school inclusivity

### Module 4: Readers Theatre for All

- Embrace readers theatre for diverse and inclusive learning
- Cultivate literacy skills through engaging text exploration
- Evaluate and integrate readers theatre into school-wide practices

### Module 5: Cross-Curricular Integration

- Embrace play-based drama and early childhood education philosophies
- Implement drama for integrated learning experiences
- Explore outdoor and online settings for immersive SESE education



## FSC2654 Educational practices for Fostering skills for the 21st century

"Educational Practices for 21st Century Skills" is a tailored online summer course for primary school teachers, aiming to equip students with vital skills for today and tomorrow. Focusing on critical and creative thinking, collaboration, growth mindset, resilience, self-efficacy, and communication, this course emphasizes their significance across the curriculum and beyond the classroom.

Through engaging modules, educators will gain practical strategies to integrate these skills, supported by educational frameworks and the School Self-Evaluation process.

Topics include:

- Creativity in Literacy
- Critical Thinking Across the Curriculum
- Developing Resilience and Self-efficacy
- Enhancing Collaboration
- Cultivating Communication Skills

Ideal for primary school teachers, this course offers innovative strategies to enhance teaching practices and effectively integrate essential skills into the curriculum.

**Whether seeking to refine current methods or explore new approaches, participants will find valuable guidance and resources for fostering 21st-century success.**

## Course Content

**Module 1: Enhancing Literacy Through Creativity**  
Discover how creativity fuels literacy development as per the primary language curriculum. Engage with drama, Reader's Theatre, story, and puppetry to enhance communication skills. Learn to integrate play-based drama using the Aistear framework and assess creativity via the SSE process.

**Module 2: Critical Thinking** Explore critical thinking within the primary curriculum, identifying avenues for integration across subjects. Gain insights into fostering critical thinking in literacy and numeracy, and evaluate progress through the SSE process.

**Module 3: Growth Mindset, Grit, and Self-efficacy**  
Delve into growth mindset, grit, and self-efficacy and their impact on learning outcomes. Discover strategies to nurture these qualities, enhancing motivation and engagement. Assess their significance for students' current and future success through the SSE process.

**Module 4: Collaboration and Cooperative Learning**  
Define cooperative learning principles and explore strategies for effective implementation. Learn about group roles, team formation, and cooperative learning in literacy and numeracy. Evaluate progress via the SSE process.

**Module 5: Cultivating Communication Skills in Literacy and Numeracy**  
Understand the vital role of communication in primary education. Learn effective feedback methods and strategies to foster communication skills. Assess progress in communication skill development through the SSE process.



*"I think this course should be mandatory! I am totally inspired to try out some of the resources mentioned and to inform the staff in my school."*



## FSC2663 Team Leadership and Development for Teachers and School Leaders

Elevate your leadership and team management skills with our online teacher summer course, "Team Leadership and Development for Teachers and School Leaders." Specifically designed for primary school educators and leaders in Ireland, this program aims to enhance your ability to foster collaborative, high-performing teams within your school community.

Delve into a comprehensive curriculum covering team dynamics, leadership styles, advanced communication, strategic planning, and problem-solving techniques.

Explore team dynamics, leadership styles, and effective communication to strengthen collaboration and achieve shared goals. Learn strategic planning and problem-solving skills to enhance school performance and drive continuous improvement through the School Self-Evaluation process.



*"I really enjoyed this course. It was beneficial, engaging and very informative."*

## Course Content

### Module 1: Building Strong Teams

- Identify different team types and functions in primary schools
- Navigate through stages of team development
- Recognize characteristics of effective teams and members

### Module 2: Leadership and Organizational Learning

- Explore diverse leadership styles in educational contexts
- Understand the concept of a learning organization
- Reflect on personal mental models and their impact on leadership
- Apply shared vision, team learning, and systems thinking in school settings

### Module 3: Communication and Collaboration

- Emphasize team building and development
- Utilize active listening for effective communication
- Develop written and verbal communication skills

### Module 4: Strategic Planning and Problem Solving

- Set strategic goals and objectives for school success
- Plan effectively within teams or school frameworks
- Apply problem-solving techniques to school-related challenges
- Evaluate solutions for continuous improvement

### Module 5: School Self-Evaluation and Development

- Implement School Self-Evaluation Guidelines and processes
- Apply course techniques to facilitate school development
- Embrace a holistic approach to organizational change



## **FSC2665 Teaching and Learning with AI: A New Era for Primary Classrooms**

Explore the dynamic realm of Artificial Intelligence (AI) in education with our groundbreaking online course tailored for primary educators in Ireland. "Teaching and Learning with AI: A New Era for Primary Classrooms" delves deep into AI's potential to revolutionize education, fostering personalized learning experiences, heightened engagement, and seamless curriculum alignment.

Ideal for primary educators and school leaders in Ireland, this course empowers you to leverage AI's potential for improved educational outcomes.

Whether you're seeking to integrate AI into your teaching or envisioning its future impact, this course provides the knowledge, resources, and inspiration you seek.

**Enrol today and be at the forefront of the AI revolution in education.**

## **Course Content**

### **Module 1: Introduction to AI in Education**

- Gain a foundational understanding of AI concepts and its historical evolution.
- Evaluate the advantages and challenges of integrating AI in educational settings.
- Navigate ethical considerations surrounding the use of Large Language Models (LLMs).

### **Module 2: Incorporating AI into Teaching, Learning, and Planning**

- Discover credible AI resources and their applicability across core subjects.
- Design engaging AI-driven activities to enhance teaching and learning experiences.
- Utilize AI tools for efficient planning, tailored material creation, and assessment.

### **Module 3: Personalization of Learning with AI**

- Implement personalized learning strategies empowered by AI technology.
- Harness AI-enabled visual tools to foster creativity and engagement.
- Create immersive learning experiences through AI integration.

### **Module 4: Adaptive Learning, Differentiation, and Inclusion**

- Apply adaptive learning technologies to cater to individual student needs.
- Utilize AI to support students with English as an Additional Language (EAL) and learning differences.
- Ensure inclusivity in the classroom through leveraging accessibility features in AI tools.

### **Module 5: Future of Education and the Teacher's Role in It**

- Cultivate a mindset of lifelong learning and adaptability in the face of technological advancements.
- Transition towards facilitating personalized learning experiences with AI as an integral tool.
- Harness AI-generated content to enrich the educational environment and promote student engagement.



## **FSC2666 Audio Recording in the Classroom: Music, Projects and Podcasts**

Unlock the potential of audio recording in education with our specialized online course, "Audio Recording in the Classroom: Music, Projects, and Podcasts."

Tailored for primary school teachers in Ireland, this course equips educators with the tools to enhance student engagement and learning outcomes through creative audio projects.

Dive into popular software like GarageBand and Audacity, mastering recording techniques and project management.

From enriching music education to integrating audio projects across the curriculum, discover innovative ways to captivate learners. Ideal for educators seeking to foster creativity and technical proficiency, this course offers a versatile foundation for all skill levels.

**Empower your students with the skills to create and innovate through audio recording. Enrol today and start a journey that will bring a new dimension of engagement and creativity to your classroom.**

## **Course Content**

### **Module 1: Introduction to Audio Recording**

#### **Software**

- Explore the significance of audio recording in education.
- Survey popular software options like GarageBand, Audacity, and Cubase.
- Assess compatibility with classroom devices and match software to educational objectives.

### **Module 2: Mastering GarageBand for Music and Podcasting**

- Dive into GarageBand's interface and functionalities.
- Learn to record, edit, and integrate audio in music lessons and podcasting.
- Discover strategies for efficient project management in the classroom.

### **Module 3: Harnessing Audacity's Power**

- Get acquainted with Audacity's interface and capabilities.
- Acquire skills in recording, editing, and sharing audio projects.
- Embrace best practices for utilizing Audacity effectively in teaching.

### **Module 4: Expanding Across the Curriculum**

- Explore alternative recording software options for diverse subjects.
- Integrate audio recording into various disciplines like history and language arts.
- Encourage student performance recording and sharing for enhanced learning.

### **Module 5: School Self-Evaluation & Integration**

- Navigate the SSE Guidelines for audio recording software usage.
- Develop a comprehensive plan for integrating audio recording software across the curriculum.
- Prepare for enriched teaching and learning experiences in the upcoming academic year.



## FSC2667 Teaching Music: An Introduction to Ukulele in the Classroom

Elevate your classroom with the delightful sounds of the ukulele in our online teacher summer course, "Teaching Music: An Introduction to Ukulele in the Classroom." Designed to empower educators, this course provides the skills and knowledge needed to effectively introduce ukulele playing.

Learn ukulele history, care, and basics including posture, chords, and strumming. Develop lesson plans, engage students of all levels, and explore creative activities.

Perfect for Irish primary school teachers, this course requires no prior musical knowledge, making it ideal for beginners seeking to enhance their teaching repertoire and create a more engaging learning environment.

**Enrol today and unlock the potential of ukulele music in your classroom, fostering a love for music and creativity among your students.**

## Course Content

### Module 1: Introduction to Ukulele in the Classroom

- Discover the rich history and educational benefits of the ukulele.
- Learn about ukulele types and maintenance.
- Explore how the ukulele enhances the music curriculum.
- Embrace learner-centered experiences through instrumental instruction.
- Gain insights into whole-class ukulele instruction.

### Module 2: Ukulele Fundamentals for Teachers

- Get acquainted with ukulele anatomy and proper posture.
- Master reading chord charts and tablature.
- Develop essential strumming and picking techniques.
- Play foundational chords (C, F, G, Am) and your first song.

### Module 3: Ukulele Teaching Strategies

- Craft dynamic lesson plans linked with learner experiences.
- Engage students with interactive songs and activities.
- Integrate music theory and ear training into lessons.
- Adapt instruction for diverse skill levels.
- Tackle common challenges with effective solutions.

### Module 4: Ukulele Classroom Activities

- Explore classroom-friendly songs and cross-curricular integration.
- Foster group and solo performances.
- Cultivate songwriting and composition skills.
- Capture and share student performances.
- Implement assessment strategies for growth.

### Module 5: School Self-Evaluation & Integration

- Navigate the School Self-Evaluation (SSE) Guidelines.
- Align ukulele instruction with learner experiences.
- Develop a personalized ukulele instruction plan.
- Prepare to integrate ukulele into future teaching endeavors.



## FSC2668 A Guide for Planning and Preparation

Refine your educational approach with our specialized online course, "A Guide for Planning and Preparation," designed for educators aiming to elevate their teaching and learning strategies. Explore essential topics such as classroom management, assessment techniques, collaborative teaching, and Special Education Needs (SEN) planning within the latest educational policy framework.

### Key Course Highlights:

- **Foundations of Effective Teaching and Learning:** Learn thematic and long-term planning strategies.
- **Short-Term Planning and Classroom Management:** Master techniques for learning outcomes and differentiation.
- **Assessment Strategies:** Understand formative, summative assessments, and standardized testing.

Ideal for educators, new teachers, Special Education Teachers (SETs), and school leaders in Ireland, this course equips you with updated planning and preparation skills aligned with educational standards and policies.

**Enrol today and take the first step towards transforming your teaching practices and supporting diverse learning needs more effectively.**

## Course Content

### Module 1: Foundations of Effective Teaching and Learning

- Dive into the essential "Guidance on Preparation for Teaching and Learning" document.
- Understand the pivotal roles of teachers, students, environment, reflection, and assessment in effective planning.
- Gain insights into thematic and long-term planning strategies across various class levels.

### Module 2: Short-Term Planning and Classroom Management

- Master the art of short-term planning and its crucial role.
- Detail learning outcomes, new learning focus, experiences, and assessment in short-term plans.
- Craft a well-structured timetable with appropriate time allocation per subject area.

### Module 3: Assessment Strategies

- Grasp the purpose of assessment and differentiate between summative and formative approaches.
- Identify diverse classroom assessment practices and key assessment areas in each subject.
- Navigate standardized testing and maintain meticulous assessment records.

### Module 4: Collaborative Teaching and Differentiation

- Plan effectively as a new teacher, utilizing Oide (formerly NIPT) guidance.
- Foster productive collaboration with Special Education Teachers (SETs) and Special Needs Assistants (SNAs).
- Engage in the School Self-Evaluation (SSE) process, focusing on refining assessment practices.

### Module 5: Special Education Needs (SEN) Planning and Support

- Equip yourself with effective planning techniques as a SET, including SMART target setting and collaboration.
- Recognize the importance of working alongside external agencies, class teachers, SNAs, parents, and the Special Educational Needs Organizer (SENO).



## **FSC2669 Learning Locally – Using the Locality to Learn All Curricular Areas**

Discover how to harness the educational power of your community with "Learning Locally – Using the Locality to Learn All Curricular Areas." This innovative online course empowers educators to utilize their surroundings as dynamic learning environments, spanning geography, history, arts, and sciences.

Dive into a curriculum that seamlessly integrates local geography and history, deepening students' connection to their community. Explore cross-subject learning by incorporating local contexts into English, Irish, Maths, and Science lessons, supported by digital tools and community expertise.

Ideal for primary school teachers, curriculum planners, and school leaders in Ireland, this course equips you to infuse your teaching with the richness of your surroundings. Transform your classroom into a vibrant hub of exploration and enrol today to unlock the potential of your locality in enriching all areas of the curriculum.

**Enrol today and start leveraging the power of your locality to enrich all curricular areas.**

## **Course Content**

### **Module 1: Exploring Local Geography**

- Uncover the significance of local geography within the curriculum.
- Equip yourself with methods and resources to teach local geography effectively.
- Seamlessly integrate local geography into cross-curricular lessons.
- Plan engaging field trips to bring geography alive for your students.

### **Module 2: Embracing Local History**

- Dive into the richness of local history in educational practice.
- Implement inclusive teaching strategies tailored to local historical contexts.
- Foster active learning through projects and interactive approaches.
- Integrate local history seamlessly across subjects, enhancing relevance and engagement.

### **Module 3: Connecting Core Subjects to Community**

- Align English, Irish, Maths, and Science with local community themes.
- Harness digital tools and external resources to enrich subject delivery.
- Engage students through active learning experiences rooted in local contexts.

### **Module 4: Enriching Arts and Physical Education**

- Discover the interplay between arts, music, drama, and physical education with local culture.
- Leverage digital resources and external partnerships to enhance teaching.
- Design immersive experiences beyond the classroom to ignite creativity and physical activity.

### **Module 5: Fostering Wellbeing through Community Engagement**

- Navigate the school self-evaluation process to prioritize student wellbeing.
- Utilize local resources and organizations to gather insights and implement improvements.
- Integrate findings into teaching practices using frameworks like "Looking At Our School" and "Cosán."



## **FSC2672 Forest School - A Holistic Approach to Education**

Embark on a journey into the realm of Forest School with our online summer course, "Forest School – A Holistic Approach to Education." Tailored for educators keen on integrating outdoor learning, this program delves into Forest School principles, pedagogy, and practices.

Discover the myriad benefits of outdoor education, grasp the theoretical foundations of Forest School, and acquire practical tools for implementing a comprehensive Forest School curriculum that fosters learning, behavior management, and holistic well-being.

Key Topics Include:

- Introduction to Forest School and Nature Pedagogy
- Behavioral Theories and Supporting Neurodiversity
- Principles of Forest School

Ideal for educators and school leaders in Ireland passionate about outdoor learning, this course equips you to create dynamic, engaging, and nurturing learning environments beyond traditional classrooms.

**Whether you're a newcomer to Forest School or seeking to elevate your outdoor education practices, this course empowers you with valuable insights and strategies for success.**

## **Course Content**

### **Module 1: Introduction to Forest School and Nature Pedagogy**

- Discover the essence of Forest School and Nature Pedagogy
- Delve into the evolution of Forest School in Ireland
- Uncover the multitude of benefits associated with Forest School

### **Module 2: Behavioural Theories Underpinning Forest School**

- Embrace the holistic perspective of children in educational settings
- Evaluate the efficacy of behaviorism in education
- Foster engaging modeling techniques

### **Module 3: Exploring the 6 Principles of Forest School**

- Identify and delve into the six fundamental principles of Forest School

### **Module 4: Preparing for Forest School**

- Analyze foundational principles and initial steps for Forest School implementation
- Design comprehensive health and safety policies
- Explore safeguarding and equality considerations
- Learn site management techniques to minimize environmental impact and optimize learning environments
- Enhance communication skills and session planning abilities

### **Module 5: A Sample Forest School Session**

- Navigate the transition from traditional classroom settings to the enchanting world of Forest School
- Introduce engaging activities tailored to the outdoor environment
- Align activities with curriculum objectives
- Implement School Self Evaluation practices for ongoing improvement

The background of the page features a warm, orange-toned gradient. Overlaid on this are several paper-cut style human figures in various colors (brown, orange, yellow, green, and light green). These figures are arranged in a circle, holding hands, symbolizing a diverse community or group. The text 'Wellbeing Courses' is centered in the lower half of the image in a large, white, sans-serif font.

# Wellbeing Courses



Google Slides

## **FSC2601 Effective and Engaging Classroom Presentations with Google Slides**

Transform your classroom presentations with our online course, “Effective Classroom Presentations with Google Slides.” Learn to master Google Slides and other presentation software, crafting visually stunning, interactive presentations that captivate and enrich learning.

From slide creation basics to multimedia integration, explore everything needed to elevate your teaching.

**Master Presentation Software:** Dive into Google Slides, leveraging features to align with teaching goals.

**Create Engaging Slides:** Design captivating slides with themes, layouts, and custom designs reflecting content essence. **Incorporate Multimedia Elements:** Enrich presentations with text, images, audio, video, and more, simplifying complex concepts. **Interactive Presentations:**

Utilize interactive whiteboards and Google Slides for engaging, active learning experiences.

**Ideal for teachers seeking to enhance digital presentation skills, whether new or experienced. Gain valuable insights and practical tips to inspire and educate effectively.**

## **Course Content**

### **Module 1: An Overview of Presentation Software**

- Explore different presentation software options such as Google Slides, PowerPoint, Impress, and ActivInspire.

### **Module 2: Getting Started with Google Slides**

- Learn the basics of Google Slides including creating and importing slides, navigating the interface, understanding slide layouts, and utilizing themes.

### **Module 3: Adding and Editing Presentation Content**

- Dive into adding and editing text, incorporating images, shapes, audio, and video, as well as utilizing tables, diagrams, and charts to enhance your presentations.

### **Module 4: Enhancing Engagement Through Interactivity**

- Discover techniques for enhancing engagement through interactive whiteboards, animations, transitions, and using links to create interactive presentations. Learn how to present and print your finalized presentation.

### **Module 5: SSE and the Development of Digital Learning**

- Understand the significance of SSE (Interactive Whiteboards) and its role in the development of digital learning frameworks.



*“I loved this course because it was so practical. I feel like I can use it to improve the teaching and learning in my class immediately.”*



## FSC2636 Strategies to Promote Teacher Well-being During Educational Change

Designed for primary school educators, this summer course offers vital tools to navigate the challenges of educational reform while prioritizing your wellbeing.

Through comprehensive modules, you'll define and prioritize teacher wellbeing amidst educational changes, implement practical strategies for self-care and connection, and integrate wellbeing practices into your school's evaluation process.

Explore the '5 ways to wellbeing' framework, foster community connections, practice mindfulness, and enhance the educational environment.

**Ideal for teachers, principals, and educational leaders, this course equips you to thrive amidst change, ensuring resilience and effectiveness in your teaching practice.**



*"Wonderful course, thank you again to Flúirse for providing a wide range of accessible topics for CPD."*

## Course Content

### Module 1: Understanding Teacher Wellbeing

- Define 'wellbeing' and its significance for teachers.
- Explore how educational changes highlight the importance of teacher wellbeing.
- Recognize signs of both positive and negative teacher wellbeing.

### Module 2: Framework for Improvement

- Introduce the "5 ways to wellbeing" by Mental Health Ireland with practical examples.
- Review research supporting these strategies, particularly in enhancing student experiences.

### Module 3: Implementing the Framework (Part 1)

- Learn strategies to build connections among staff.
- Incorporate physical activity into the school day and its impact on engagement and outcomes.
- Explore how these practices align with SPHE curriculum themes.

### Module 4: Implementing the Framework (Part 2)

- Understand the benefits of mindfulness and engage in classroom-applicable activities.
- Learn about gratitude journaling for teachers and students.
- Discover the role of generosity in creating a supportive environment and preventing bullying.

### Module 5: Integrating Teacher Wellbeing into School Evaluation

- Familiarize with SSE policies related to wellbeing.
- Explore how teacher wellbeing can be integrated into the SSE process.
- Identify effective practices and standards for teacher wellbeing within SSE.



## **FSC2671 Wellbeing & Anti-Bullying in the Classroom**

Transform your classroom into a sanctuary of wellbeing and kindness with our online course, "Wellbeing and Anti-Bullying in the Classroom."

This course explores themes of mindfulness, self-care, and anti-bullying strategies. Dive into Core SPHE themes, integrating mindfulness practices to boost focus and reduce stress. Discover the pivotal role of wellbeing and self-care in thwarting bullying, supported by the School Self-Evaluation (SSE) process for continual growth.

Uncover the profound impact of bullying on students' holistic wellbeing and equip yourself with practical tools to instil an anti-bullying ethos. Elevate your classroom atmosphere with happiness and inclusivity, fostering a space free from bullying.

Ideal for teachers and school leaders, this course empowers you to champion student wellbeing and cultivate a nurturing environment.

**Join our community of educators dedicated to fostering safer, happier, and more inclusive classrooms. Enrol today and take the first step towards a brighter, bullying-free future.**

## **Course Content**

### **Module 1:**

**Embrace Core SPHE Themes & Mindfulness**  
Unlock the essence of SPHE themes and delve into the world of mindfulness. Familiarize yourself with online tools while exploring mindful meditations for classroom harmony.

### **Module 2:**

**Prioritize Wellbeing and Self-Care**  
Explore the realms of wellbeing and self-care alongside the power of mindfulness. Dive into strategies for combating bullying and fortifying support networks within school communities.

### **Module 3:**

**Empower Through SSE**  
Embark on the SSE journey with a 6-step process and WSE guidelines. Uncover the transformative principles of Cosán and Cineáltas, fostering teacher growth and leadership.

### **Module 4:**

**Combatting Bullying**  
Equip yourself with tools to safeguard physical, emotional, and mental wellbeing. Gain insights and strategies for effectively addressing bullying scenarios, fostering an inclusive, anti-bullying environment.

### **Module 5:**

**Cultivate Happiness**  
Master the art of fostering happiness and wellbeing in your classroom. Elevate your teaching prowess and create a joyful, inclusive space where gratitude and happiness thrive.



## **FSC2635 Mental Health Promotion Strategies in the Primary School**

Empower primary school teachers with essential mental health promotion strategies through our online course, 'Mental Health Promotion Strategies in the Primary School.' Dive deep into child development, SPHE curriculum integration, whole-school approaches, and targeted individual support.

Gain insights into child development theories and mental health issues, while mastering SPHE curriculum guidelines for effective planning and teaching. Learn evidence-based interventions for whole-school mental health promotion, aligning with DES policies.

Discover how to identify and support mental health concerns in individual pupils, knowing when external supports are necessary. Ideal for primary school teachers aiming to enrich their understanding and application of mental health promotion strategies within their schools. Perfect for those seeking to seamlessly integrate mental health support into their teaching practices and the broader school curriculum.



*"I found this course informative and insightful, providing information on various practical and beneficial courses."*

## **Course Content**

### **Module 1: Understanding Child Development**

- Gain insight into the Primary School Curriculum's vision for child development.
- Explore various child development theories and common mental health issues in childhood.
- Learn to identify risk and protective factors for mental health issues in children.

### **Module 2: Implementing SPHE Curriculum**

- Discover the role of Social, Personal, and Health Education (SPHE) in promoting children's well-being.
- Familiarize yourself with SPHE curriculum strands and units.
- Harness SPHE Teacher Guidelines for effective planning and teaching to foster supportive relationships and responsible citizenship.

### **Module 3: School-Wide Mental Health Promotion**

- Implement evidence-based interventions to promote positive mental health at a whole-school level.
- Align mental health initiatives with SPHE curriculum content.
- Understand Department of Education and Skills (DES) policies on mental health in primary schools.

### **Module 4: Supporting Individual Pupils**

- Identify and address mental health concerns among individual pupils.
- Utilize DES-recommended strategies for supporting pupil mental health.
- Recognize the importance of external support for teachers and pupils.

### **Module 5: School Self-Evaluation for Mental Health**

- Implement the School Self-Evaluation (SSE) Process to promote mental health within schools.
- Utilize the LAOS Quality Framework for planning and monitoring the SSE process.
- Develop school improvement plans focused on supporting mental health in accordance with DES guidelines.



## FSC2633 Promoting Well-being in Schools Including Mindfulness

"Promoting Wellbeing in Schools Including Mindfulness" is an enriching online summer course tailored for primary school educators aiming to deepen their grasp of student mental health and wellbeing.

Delve into contemporary literature on wellbeing, grasp psychological fundamentals, and apply practical mindfulness techniques to create a nurturing learning atmosphere.

Ideal for primary school teachers seeking to enhance mental health initiatives, this course provides practical strategies for nurturing student wellbeing, ultimately enhancing their overall learning experience and development.



*"This course was really informative and well structured with lots of great ideas which I will incorporate in to my teaching in the coming school year."*

## Course Content

### Module 1: Nurturing Wellbeing in Schools

- Understand the multidimensional concept of wellbeing in education.
- Recognize the pivotal role of schools in fostering student wellbeing.
- Explore key guidelines for promoting wellbeing from reputable agencies.
- Examine attachment theories and the impact of adverse childhood experiences on student development.

### Module 2: The Psychology Behind Wellbeing

- Uncover the Triune Brain Theory to understand emotional brain functions.
- Apply brain science to promote student wellbeing effectively.
- Explore the fight-flight-freeze response and its implications on behaviour.
- Understand cognitive behaviour theory and its role in shaping thoughts, feelings, and behaviours.

### Module 3: Emotional Regulation and Literacy

- Analyze the anxiety curve and delve into emotional literacy and regulation.
- Explore the connection between emotional regulation and co-regulation.
- Identify practical strategies to foster emotional literacy in the classroom.

### Module 4: Harnessing Mindfulness for Wellbeing

- Define mindfulness and its relevance based on contemporary research.
- Examine the evidence supporting mindfulness interventions in schools.
- Evaluate the effectiveness of mindfulness interventions, including the "Six Steps to Serenity" program.

### Module 5: A Holistic Approach to Wellbeing

- Understand the significance of a whole-school approach to wellbeing.
- Learn the School Self-Evaluation (SSE) process and its role in enhancing wellbeing.
- Develop and implement SSE processes focused on wellbeing, utilizing key documents.
- Evaluate the benefits of a whole-school approach and SSE processes in improving student wellbeing.



## FSC2632 Fostering Growth Mindset and Grit in the Classroom

"Discover how to foster a Growth Mindset and Grit in your classroom with our dynamic online summer course for educators. Dive into the core theories behind mindset and grit, and learn practical strategies to nurture these qualities in students for enhanced resilience and academic success.

Throughout the course, participants will:

- Build a foundation in Growth Mindset principles, understanding brain plasticity and creating a culture of growth within their classrooms and schools.
- Explore the theory of Grit and its significance in education, while learning techniques to cultivate resilience and persistence in students.
- Engage with practical strategies and real-life case studies to apply Growth Mindset and Grit principles effectively in educational settings.
- Develop a supportive school culture that values and encourages Growth Mindset and Grit, including strategies for parental involvement and constructive feedback.

**Ideal for primary school teachers, educational leaders, this course equips participants with actionable techniques to foster a positive, resilient learning environment.**

## Course Content

### Module 1: Embracing Growth Mindset

- Explore the concept of growth mindset and the elasticity of the brain.
- Differentiate between fixed and growth mindsets.
- Cultivate a growth mindset community and encourage parental support.

### Module 2: Nurturing a Culture of Growth

- Understand students' perceptions of ability and intelligence.
- Highlight the importance of brain plasticity and learning capacity.
- Shift perspectives on success and failure to promote resilience.

### Module 3: The Power of Grit

- Define grit and its significance in education.
- Foster persistence and resilience among students.
- Utilize case studies to illustrate grit in action.

### Module 4: Building Grit in Practice

- Implement strategies to develop grit and resilience.
- Create a culture that values perseverance.
- Guide students in goal-setting and overcoming challenges.

### Module 5: Evaluating Wellbeing

- Utilize the SSE process to enhance student wellbeing.
- Incorporate growth mindset and grit to improve literacy skills.
- Monitor progress and evaluate the impact of implemented strategies.



*"Excellent course, very insightful and good practical ideas provided."*



## **FSC2620 Stress Management & Mindfulness – An Introduction**

Discover "Stress Management & Mindfulness – An Introduction," an online summer course tailored for primary school teachers seeking to enhance their teaching practices in Social, Personal, and Health Education (SPHE).

Dive into mindfulness, stress management, and self-esteem, while gaining tools for goal setting, communication, conflict resolution, and anti-bullying.

Blend theoretical knowledge with practical applications to empower children in managing emotions and recognizing their abilities.

Ideal for primary school teachers and educational leaders, this course fosters a positive and emotionally aware classroom atmosphere.

Join us to integrate mindfulness and stress management techniques into your teaching toolkit.

**Enrol today and embark on a journey towards fostering a more mindful and resilient learning environment for your students.**

## **Course Content**

### **Module 1: Mindfulness**

- Introduction to SPHE curriculum themes including stress management, anti-bullying, conflict resolution, and goal setting.
- Dive into mindfulness practices and meditation techniques for enhanced awareness and well-being.

### **Module 2: Stress Management and Self Esteem**

- Learn to identify and manage personal stressors.
- Explore techniques to boost children's self-esteem and nurture their identities.

### **Module 3: School Self-Evaluation (SSE)**

- Understand the 6-step SSE process and WSE guidelines for improved teaching methods and leadership skills.
- Adapt best practices to enhance your school's curriculum and plan.

### **Module 4: Goal Setting and Effective Communication**

- Develop problem-solving and goal-setting skills for personal and professional growth.
- Explore communication strategies crucial for effective interaction with primary children.

### **Module 5: Conflict Resolution and Anti-Bullying**

- Acquire practical techniques to address bullying and conflicts in school settings.



*"I found the quality of this course to be excellent and very beneficial."*

A background illustration of several stylized human figures in various colors (blue, purple, teal, green) holding hands in a circle, symbolizing unity and inclusivity. The figures are rendered in a simple, flat style with no facial features.

# The Inclusive Classroom



## FSC2628 An Introduction to Sign Language and Deaf Awareness

"Discover the World of ISL & Deaf Culture" is an immersive online course tailored for educators seeking to enhance inclusivity in their classrooms and communities.

Delve into Irish Sign Language (ISL) fundamentals, from mastering the alphabet to essential vocabulary.

Gain insights into deaf culture, advocacy, and the Irish Sign Language Act of 2017, empowering you to champion deaf rights effectively.

Explore strategies for creating deaf-friendly schools and integrating ISL into your curriculum.

Ideal for educators and advocates alike, this course equips you with the tools to foster a more inclusive environment for students with hearing difficulties.

**Enrol today and take the first step towards bridging the communication gap and fostering a supportive environment for all members of the educational community.**

## Course Content

### Module 1:

**Embrace the Basics** Dive into the history and significance of ISL, guided by the Irish Sign Language Recognition Act. Master the essentials, from the ISL alphabet to numbers, dates, and everyday vocabulary.

### Module 2:

**Navigating Deaf Culture** Delve deeper into deaf issues and the pivotal role of ISL with a focus on routine vocabulary, emotions, and colours. Gain insights into fostering deaf awareness and peer understanding.

### Module 3:

**Creating Deaf-Friendly Spaces** Equip yourself with strategies for crafting inclusive classrooms, bolstered by ISL vocabulary tailored for questions, requests, and workplace environments. Explore the experiences and needs of deaf and hard of hearing children in Ireland.

### Module 4:

**Bridging Worlds** Bridge the gap between the hearing and deaf communities by mastering sign language for hobbies, food, and drink. Learn about deaf advocacy and the power of ISL in fostering school-wide inclusion.

### Module 5:

**Empowering Schools Through Evaluation** Empower your school through the self-evaluation process, aligning ISL with curriculum goals. Explore creative language exploration using ISL in poetry, rhyme, rap, and song.



*"This course was absolutely fantastic and so insightful. I will most definitely incorporate many of these ideas into my school in the coming school year and I am excited to continue working on my ability to use ISL."*



## FSC2659 Inclusivity in the Classroom – Diversity, Equity, Inclusion & Belonging

"Dive into core concepts of diversity, equity, and inclusion, tailored to the Irish educational landscape. Learn strategies to foster a supportive learning environment where every student feels valued and understood.

Explore the multifaceted nature of identity and its impact on learning experiences. Gain actionable approaches to promote equity and inclusion, aligned with national curriculum guidelines.

Master the School Self-Evaluation process to champion inclusivity within your school.

Ideal for educators aiming to create thriving classrooms, this course equips you with invaluable insights and tools to enhance inclusivity, implement practical strategies, and lead inclusivity initiatives.

**Join us and embark on a journey to create classrooms where every child can flourish.**



*"I thought this course was excellent and was exactly what I was looking for to help learn more about this topic."*

## Course Content

### Module 1: Introduction to Inclusive Education

- Understand the essence of inclusive education in the Irish context.
- Identify and address the challenges and barriers to inclusive education.
- Reflect on the pivotal role of teachers in fostering inclusivity within their classrooms.

### Module 2: Understanding Diversity and Identity

- Delve into the concept of diversity and its pivotal role in education.
- Explore various dimensions of diversity, including race, ethnicity, culture, language, religion, and gender.
- Recognize the significance of identity in shaping learners' experiences and outcomes.

### Module 3: Promoting Equity and Inclusion

- Grasp the concepts of equity and inclusion and their relevance in education.
- Learn strategies and approaches to foster equity and inclusion in the classroom.
- Understand the importance of cultivating a safe and supportive learning environment for all students.
- Reflect on the crucial role of educators in creating inclusive spaces for diverse learners.

### Module 4: The Primary SPHE Curriculum

- Explore how the Primary School Curriculum's SPHE component enhances well-being and inclusion.
- Promote the teaching of SPHE within schools using the curriculum's outlined approaches.
- Understand how SPHE cultivates supportive relationships and nurtures active citizenship among children.

### Module 5: School Self-Evaluation for Inclusive Education

- Learn the six-step School Self-Evaluation Process and implement it in your school.
- Utilize domains, standards, and statements of effective practice to plan and monitor the SSE process.
- Develop school improvement plans aligned with inclusion goals using Primary SSE Guidelines.



## **FSC2680 Building Trauma-Informed Schools and Therapeutic Learning Environments**

This course equips primary teachers with the knowledge, understanding and practical strategies needed to develop trauma-informed, relational and inclusive learning environments. Drawing on the work of Bruce D. Perry, John Bowlby and the NCSE Relate Framework, participants explore how trauma, stress and adversity influence children's development, behaviour, emotional regulation and readiness to learn.

Grounded in neuroscience, attachment theory and reflective practice, the course promotes a "regulation before expectation" approach that supports educators in responding to behaviour through connection, safety and understanding. Participants will develop practical co-regulation strategies, strengthen emotionally responsive classroom practice, and learn how to create therapeutic learning environments that foster wellbeing, belonging and engagement.

Through reflective activities, classroom audits, collaborative discussion and action planning, teachers will be supported to embed trauma-informed principles at both classroom and whole-school level, creating learning communities where all children can feel safe, valued and ready to thrive.

## **Course Content**

### **Module 1: Understanding Trauma and Its Impact on Learning**

- Understand how the amygdala becomes hyper-alert under threat and how this reduces access to the prefrontal cortex, limiting reasoning and impulse control
- Identify different types of trauma and recognise fight, flight, freeze and fawn responses as adaptive survival behaviours

### **Module 2: Building Secure Relationships and Emotional Safety**

- Understand attachment theory (Bowlby, Ainsworth) and identify how insecure attachment patterns present in classroom behaviour, including avoidance, anxiety and withdrawal
- Recognise how relational consistency, attunement and co-regulation create a secure classroom base for all learners

### **Module 3: Promoting Intelligence and Wellbeing**

- Explore the five core competencies of emotional intelligence (Goleman, Salovey) and their role in learning
- Develop skills in emotion coaching, teaching emotional vocabulary and modelling emotional expression in developmentally appropriate ways

### **Module 4: Creating Therapeutic and Inclusive Learning Environments**

- Understand how noise, visual clutter, lighting, spatial arrangement and lack of predictability function as environmental stressors affecting nervous system regulation
- Conduct a digital environmental classroom audit to identify sensory stressors and barriers to participation

### **Module 5: Connection-Led Responses to Behaviour and Distress**

- Reframe behaviour as communication of unmet needs or nervous system dysregulation, drawing on the work of Perry, van der Kolk and Kohn
- Apply co-regulation strategies and restorative conversations that maintain clear boundaries while responding with empathy and dignity



## FSC2678 Understanding Behaviour: Supporting Children with SEN in Your Classroom

Understanding and responding effectively to challenging behaviour is one of the most significant professional challenges facing primary teachers today – particularly those working with children with special educational needs. Yet most available training focuses on surface-level responses rather than on understanding why behaviour occurs in the first place.

This course takes a fundamentally different approach. Developed through the EU-funded PABA (Preschool Applied Behaviour Analysis) Erasmus+ research project and delivered by INSIDE EU – an organisation directed entirely by people with lived experience of disability and social exclusion – it equips primary teachers with a structured, evidence-based framework for understanding behaviour as communication and for responding in ways that support children’s learning, wellbeing, and sense of belonging.

At the heart of the course is a unique branching scenario game: an interactive, browser-based simulation in which teachers make real-time decisions in realistic classroom situations, follow different pathways depending on their choices, and experience the consequences of their approaches. No other EPV summer course in Ireland uses simulation-based learning for behaviour management. This game is not an add-on – it is the primary learning methodology, placing teachers inside the experience of the child and making professional learning both deeply engaging and practically relevant.

## Course Content

### Module 1: Behaviour as Communication

- Explain the concept that behaviour is a form of communication and identify how unmet needs may be expressed through challenging behaviour.
- Define behaviour in observable, measurable terms, distinguishing clearly between factual descriptions and subjective labels.

### Module 2: Understanding the Function of Behaviour

- Identify and describe the four primary functions of behaviour – Sensory, Escape, Attention, and Tangible – and explain how each function drives different patterns of behaviour.
- Distinguish between the topography of a behaviour and its function, recognising that identical surface behaviours may require different responses.

### Module 3: Observing and Assessing Behaviour

- Distinguish between continuous and discontinuous measurement methods and explain when each is most appropriate.
- Select and use structured data collection tools – including ABC data sheets, frequency recording, duration recording, and interval recording – to gather reliable behavioural information.

### Module 4: Supporting Positive Behaviour

- Select proactive and reactive strategies matched to the specific function of a child’s behaviour and explain why function-matched strategies are more effective than generic approaches.
- Identify appropriate replacement behaviours and explain how teaching a child an alternative way to communicate their need is central to sustainable behaviour change.

### Module 5: Sustaining Practice and Teacher Wellbeing

- Identify signs of stress and burnout associated with managing challenging behaviour and describe practical self-care strategies that can be implemented in professional practice.
- Use the School Self-Evaluation process to evaluate, plan, and monitor improvements in how children with behavioural needs are supported in your classroom, connecting SSE to the data collection and assessment skills developed throughout the course.



## FSC2677 Inclusion in Action: A Game-Based Course for Primary Teachers

What does it really mean for every child to be included in your classroom – not just present, but genuinely participating, learning, and belonging? This course moves beyond awareness of inclusion toward structured, evidence-based tools that teachers can use from day one of the new school year to make inclusion happen in their daily practice.

Delivered entirely through game-based and non-formal education methodologies, Inclusion in Action is built around two peer-reviewed frameworks developed through INSIDE EU's European research programme: SPACED and Participation Pathways. SPACED – Setting, People, Actions, Communication, Equipment, and Design – is a diagnostic methodology that enables teachers to systematically identify the barriers in their own classroom environment that are preventing full participation. Participation Pathways provides four structured approaches to planning how children participate in learning, giving teachers a shared professional language and a practical tool for ensuring every lesson offers meaningful access and genuine inclusion for all learners.

## Course Content

### Module 1: Foundations of Inclusion and the SPACED Framework

- Distinguish between integration and inclusion, explaining how inclusion requires examining whether the provision is designed to enable participation for all children – not just placing a child in a mainstream setting.
- Explain the social and environmental model of inclusion and apply it to a classroom situation, demonstrating the ability to consider provision-focused responses alongside child-focused responses.

### Module 2: Evaluating Setting and Equipment

- Evaluate your classroom Setting systematically, identifying how the physical and sensory environment affects participation – examining your classroom from a child's perspective and surfacing barriers that may be invisible from the teacher's position.
- Evaluate your classroom Equipment, identifying whether materials and resources are accessible to all children independently and flexible enough to support diverse engagement.

### Module 3: Actions and Communication in the Inclusive Classroom

- Evaluate how you structure learning activities using the Actions domain, examining task design, sequencing, pacing, and progression to identify whether activities enable all children to engage meaningfully.
- Evaluate how information, instructions, and feedback reach all learners using the Communication domain, examining whether your communication methods are accessible to all children and whether you rely on a single mode of delivery.

### Module 4: People, Design, and Pupil Agency

- Evaluate how people are organised in your classroom, examining grouping decisions, peer dynamics, and the deployment of additional adults, identifying when support arrangements enable inclusion within the group and when they inadvertently create separation.

### Module 5: Participation Pathways and the SSE Cycle

- Identify and describe the four Participation Pathways – Universal, Adapted, Progression, and Focused – explaining what each looks like across different subjects and when each is most appropriate, and understanding that effective inclusive teaching involves moving fluidly between pathways.

The background of the page features a series of paper cutouts of human figures in various colors (blue, green, brown, yellow, orange) arranged in a circle, holding hands. The figures are semi-transparent and set against a light teal background. The text 'SEN Courses' is overlaid in the center in a bold, white, sans-serif font.

# SEN Courses



## FSC2622 A Guide for Differentiating for Children with Additional Educational Needs (AEN)

Discover effective strategies for supporting diverse learners in our online summer course, 'A Guide for Differentiating for Children with Additional Educational Needs.'

Tailored for educators dedicated to inclusive education, this course delves into assessment methods, interventions, and differentiation techniques essential for meeting the unique needs of children with AEN. From autism to Down Syndrome, behavioral challenges to specific learning disabilities, and giftedness, learn how to create inclusive environments that foster every child's success.

### Key Highlights:

- **Specialised Support Strategies:** Gain insights into supporting diverse learners, including autism, Down Syndrome, behavioral challenges, and specific learning disabilities.
- **Understanding AEN:** Develop a deep understanding of different types of AEN and their impact on classroom dynamics.
- **Practical Differentiation:** Learn to implement effective differentiation strategies and create Individual Education Plans (IEP) to meet diverse needs.

## Course Content

### Module 1: Classroom Support for Autistic Children

- Understanding the importance of inclusion and the 'Inclusive Education Framework'
- Identifying types of Additional Educational Needs (AEN), including autism
- Implementing support strategies and interventions based on recent research and guidelines

### Module 2: Classroom Support for Children With Down Syndrome (DS)

- Recognizing the significance of including children with DS
- Implementing effective strategies and creating Individual Education Plans (IEP)
- Collaborating with teachers, parents, and professionals

### Module 3: Classroom Support For Children with Behavioral and Physical Difficulties

- Defining physical disabilities (PD) and behavioral difficulties (BD)
- Implementing supports and strategies and collaborating effectively with parents and professionals

### Module 4: Classroom Support for Children with Specific Learning Disabilities (SLD)

- Understanding challenges faced by children with SLDs such as dyslexia, dyscalculia, dysgraphia, and dyspraxia/DCD
- Implementing research-based strategies and collaborating with stakeholders

### Module 5: Classroom Support for Children Who are Gifted

- Understanding giftedness and challenges faced by gifted learners
- Implementing strategies and engaging in educational planning
- School Self-Evaluation (SSE) and drafting School Improvement Plans (SIP) with a focus on AEN



"Very well organized and very informative. Really enjoyed the course!"



## **FSC2622 A Guide for Differentiating for Children with Additional Educational Needs (AEN)**

This professional development course introduces primary school educators to Universal Design for Learning (UDL): a proactive, evidence-informed framework for designing inclusive, high-quality learning experiences for every pupil. Rather than retrofitting supports after barriers arise, UDL empowers teachers to anticipate and reduce barriers through thoughtful lesson design from the outset.

Across five focused modules, participants will build a confident understanding of UDL principles and explore how to apply them in everyday classroom practice – from how lessons are structured and resources are designed, to how learning is assessed and evidenced. The course also supports school leaders in embedding UDL as a sustainable, whole-school approach to inclusion.

The course is firmly grounded in the Irish educational context, with explicit links to the Primary School Curriculum (1999), the Primary Curriculum Framework (2023), the Digital Learning Framework, the Wellbeing Policy Framework, and School Self-Evaluation (SSE) processes. Participants will leave with practical strategies, applied tasks, and the professional language to lead inclusive practice with confidence.

## **Course Content**

### **Module 1: Classroom Support for Autistic Children**

- Understanding the importance of inclusion and the 'Inclusive Education Framework'
- Identifying types of Additional Educational Needs (AEN), including autism
- Implementing support strategies and interventions based on recent research and guidelines

### **Module 2: Classroom Support for Children With Down Syndrome (DS)**

- Recognizing the significance of including children with DS
- Implementing effective strategies and creating Individual Education Plans (IEP)
- Collaborating with teachers, parents, and professionals

### **Module 3: Classroom Support For Children with Behavioral and Physical Difficulties**

- Defining physical disabilities (PD) and behavioral difficulties (BD)
- Implementing supports and strategies and collaborating effectively with parents and professionals

### **Module 4: Classroom Support for Children with Specific Learning Disabilities (SLD)**

- Understanding challenges faced by children with SLDs such as dyslexia, dyscalculia, dysgraphia, and dyspraxia/DCD
- Implementing research-based strategies and collaborating with stakeholders

### **Module 5: Classroom Support for Children Who are Gifted**

- Understanding giftedness and challenges faced by gifted learners
- Implementing strategies and engaging in educational planning
- School Self-Evaluation (SSE) and drafting School Improvement Plans (SIP) with a focus on AEN



*"Very well organized and very informative. Really enjoyed the course!"*



## **FSC2641 Effective Classroom Management: Supporting Pupils with Behavioural Difficulties**

Effective Classroom Management: Supporting Pupils with Behavioural Difficulties is an online summer course tailored for primary school teachers in Ireland.

Delve into strategies for managing challenging behaviors, fostering inclusive environments, and collaborating with parents.

Gain insights into ADHD, ADD, ODD, and EBD, while exploring assessment methods and inclusion practices. Learn to cultivate positive classroom cultures, nurture pupil-teacher relationships, and implement effective behavior management systems.

Understand the Continuum of Support, referral processes, and interventions for behavioral difficulties. Discover how to engage parents productively and utilize School Self-Evaluation for continual improvement.

**Ideal for teachers seeking to create supportive, inclusive classrooms.**



*"This was a great course with a good balance of information and links for further exploration."*

## **Course Content**

### **Module 1: Understanding and Managing Behavioural Difficulties**

- Gain insights into common behavioural difficulties such as ADHD, ADD, ODD, and EBD.
- Learn assessment methods and inclusive classroom management strategies.
- Establish effective routines and movement breaks for all students.

### **Module 2: Creating a Positive Classroom Culture**

- Foster a positive environment using Maslow's hierarchy of needs.
- Create inclusivity for students with Special Educational Needs (SEN).
- Develop emotional regulation and conflict resolution techniques.

### **Module 3: Implementing Behaviour Management Systems**

- Collaboratively create classroom rules and understand motivation.
- Explore various behaviour management systems and consequences.
- Learn strategies for managing disruptive behaviours effectively.

### **Module 4: Assessments, Referrals, and Interventions**

- Understand the Continuum of Support for assessing and intervening with learners.
- Learn about outside agencies and the referral process.
- Implement classroom strategies and proactive programmes for behavioural support.

### **Module 5: Case Studies and Parent Collaboration**

- Analyze case studies to understand behavioural challenges and support strategies.
- Evaluate and enhance school behaviour policies.
- Establish effective partnerships with parents and develop a School Improvement Plan for behavioural support.



## **FSC2676**

### **UDL Principles**

Empower your role as a Special Education Teacher with our online summer course tailored for both new and experienced educators in Ireland. Dive into the latest research and policies while mastering practical strategies to support children with Special Educational Needs (SEN) and learning difficulties.

From assessment and planning to collaborative practices and targeted support for various challenges including autism, literacy, numeracy, and behavior, this course equips you with essential tools for success.

Gain foundational knowledge of SEN in Ireland and the School Inclusion Model, master assessment tools, and learn to create SMART targets. Discover the power of collaboration with parents, teachers, and agencies, especially for autistic children. Explore effective literacy and numeracy strategies, including assistive technology, and identify interventions for behavioral difficulties and Developmental Coordination Disorder (DCD).

#### **Course Content**

##### **Module 1: UDL Foundations**

- Understand the three UDL principles:
- Recognise the difference between UDL, differentiation, and SEND supports
- Identify barriers to learning caused by lesson design
- Connect UDL with the Primary School Curriculum and SSE frameworks
- Reflect on inclusive teaching practices

##### **Module 2: UDL Classroom Practice**

- Design flexible lessons with varied pathways to success
- Use supports like visuals and prompts
- Provide structured choice to increase engagement and independence
- Support literacy and language development
- Use UDL-based Assessment for Learning strategies to monitor progress

##### **Module 3: UDL Leadership & Whole-School Approach**

- Plan a phased approach to UDL implementation across the school
- Support and train staff using clear and accessible language
- Review inclusive classroom practice
- Create progression pathways for new and early career teachers
- Link UDL with school priorities

##### **Module 4: UDL, Digital Learning & Assessment**

- Integrate digital tools across subjects to support inclusive learning
- Use assistive technologies as part of universal classroom practice
- Create digital and varied assessments
- Use digital tools for feedback
- Link digital UDL practice with SSE and improvement planning

##### **Module 5: School Self-Evaluation for Inclusive Improvement**

- Understand the purpose and cycle of School Self-Evaluation (SSE)
- Use SSE to support inclusion and learning
- Apply professional SSE language
- Analyse qualitative and quantitative data to identify strengths and barriers
- Involve stakeholders and monitor progress



## **FSC2645 Dyslexia, ADHD and ASC: The Most Prevalent Additional Needs in Ireland**

Discover “Understanding ASC, Dyslexia, and ADHD,” an online summer course designed for educators addressing the unique needs of pupils with Autism Spectrum Condition (ASC), dyslexia, and Attention Deficit Hyperactivity Disorder (ADHD).

Dive into theories, learning styles, and interventions to foster an inclusive classroom. Gain insights into the prevalence and core challenges of these conditions in Irish classrooms. Learn evidence-based teaching strategies, behavior management techniques, and environmental modifications to support diverse learners.

Master the School Self-Evaluation process to enhance inclusion and develop school improvement plans. Ideal for primary and special education teachers dedicated to creating supportive learning environments.

Equip yourself with practical tools to effectively address the needs of pupils with ASC, dyslexia, and ADHD, enriching their educational journey and outcomes. Join us in shaping inclusive classrooms for all learners.

## **Course Content**

### **Module 1:**

Embrace Inclusion and Understand ASC Get acquainted with the Primary School Curriculum's principles and aims for children with additional needs. Explore the concept of inclusion and grasp the essentials of Autism Spectrum Condition (ASC), from diagnosis to theories.

### **Module 2:**

Visual Learning and Positive Supports Learn how to apply the NEPS Continuum of Support Model for pupils with ASC. Craft visual teaching tools tailored for ASC children and create a conducive learning atmosphere addressing sensory processing challenges.

### **Module 3:**

Decode Dyslexia and Effective Teaching Approaches Unveil Ireland's literacy strategy and the Primary Language Curriculum. Understand dyslexia's nuances, implement evidence-based interventions, and enhance literacy skills in dyslexic pupils.

### **Module 4:**

Grasp ADHD and Optimize Teaching Strategies Gain insights into ADHD's diagnosis, presentation, and hurdles. Employ proven strategies to boost learning, behavior, and social skills in ADHD students while aligning with the SPHE Curriculum.

### **Module 5:**

Empower Schools through Self-Evaluation Master the School Self-Evaluation process to promote inclusion. Utilize the LAOS Quality Framework for effective planning and monitoring. Develop school improvement plans focused on enhancing the inclusivity of students with additional needs.



*“Excellent course full of fantastic content and ideas for primary school teachers.”*



## FSC2655 Supporting Autistic Children in a Mainstream Classroom Setting

Unlock the potential of every student with our online summer course, "Supporting Autistic Children in a Mainstream Setting." Tailored for educators, this program provides essential knowledge and practical tools to effectively support autistic pupils in mainstream classrooms.

Delve into understanding autism, master assessment and planning techniques, and create inclusive environments. Explore strategies for classroom support and addressing emotional and sensory needs, empowering you to foster academic and social development.

Through case studies, grasp practical application and learn the pivotal role of Special Needs Assistants. Ideal for primary school teachers and leaders, this course offers a comprehensive understanding of autism and equips you with the skills to create inclusive, supportive classrooms.



*"Brilliant course, gained lots of new information and ideas that I will implement into my class this year."*

## Course Content

### Module 1: Understanding Autism

- Gain insights into the nature of autism and its classroom manifestations.
- Learn the importance of inclusive practices and the Continuum of Support for assessment and intervention.
- Discover the significance of accurate record-keeping and the diagnostic process.

### Module 2: Planning and Assessment

- Master assessment techniques and tools tailored for autistic learners.
- Develop expertise in educational planning, including setting SMART targets and utilizing Student Support Files.
- Explore collaborative practices with parents and School Self-Evaluation processes.

### Module 3: Classroom Support (Part 1)

- Investigate how environmental factors influence autistic students, focusing on sensory stimuli.
- Foster language development and social skills through tailored strategies.
- Implement effective approaches to support social integration.

### Module 4: Classroom Support (Part 2)

- Address emotional and sensory needs to create an optimal learning environment.
- Learn methods for teaching daily living skills and managing behavior effectively.

### Module 5: Case Studies and Practical Application

- Apply acquired knowledge to real-life scenarios through case studies.
- Utilize Special Needs Assistants and Personal Pupil Plans for personalized support.
- Engage in the School Self-Evaluation process and develop a holistic approach to inclusion.
- Reflect on professional practice using the Cosán framework for continuous improvement.



## FSC2656 Supporting Children with Reading Difficulties

Transform your teaching approach with our specialized summer course, "Supporting Children with Reading Difficulties," tailored for primary school teachers in Ireland. Dive deep into understanding reading challenges, including dyslexia, and gain evidence-based strategies for mainstream classroom support.

### Key Features:

- **Understand Reading Difficulties:** Explore causes, manifestations, and impacts on academic and social life.
- **Master Planning and Assessment:** Navigate support systems, utilize assessment tools, and create tailored plans.
- **Explore Instructional Methodologies:** Learn effective literacy techniques aligned with DE guidelines and the Primary Language Curriculum.
- **Implement Interventions:** Evaluate interventions, integrate assistive technology, and collaborate with parents and agencies.

Ideal for primary school teachers seeking to enhance support for struggling readers, including dyslexia. Whether refining existing practices or developing new strategies, this course equips you with the tools to make a difference.

## Course Content

### Module 1: Understanding Reading Difficulties

- Gain insight into the causes and manifestations of reading difficulties and dyslexia.
- Understand the challenges faced by children with dyslexia and their implications in the classroom.

### Module 2: Planning and Assessment

- **Learn about assessment strategies and tools** for identifying reading difficulties.
- Discover the Continuum of Support for effective intervention planning.
- Explore engagement with external agencies to support children's literacy needs.

### Module 3: Effective Instruction

- Identify and implement evidence-based literacy instructional methodologies.
- Explore effective literacy interventions tailored to struggling readers.

### Module 4: Intervention Strategies

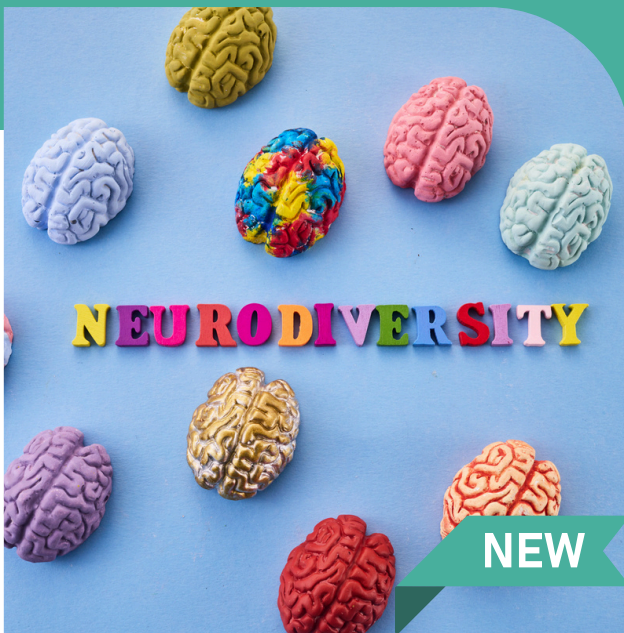
- Evaluate intervention programs for effectiveness.
- Develop strategies for collaboration with parents and applying for necessary exemptions.
- Utilize School Self Evaluation to enhance literacy support practices.

### Module 5: Case Studies and Implementation

- Explore the role of assistive technology in literacy support.
- Analyze case studies to develop strategies for identifying and responding to reading difficulties.
- Implement School Improvement Plans focused on literacy enhancement.
- Embrace continuous professional development for ongoing growth and improvement.



*"I found this course excellent, I feel very confident now for this coming academic year."*



## **FSC2670 Creating A Neurodiversity Affirming Classroom - Supporting Autistic Children in School**

Discover the keys to creating neurodiversity-affirming classrooms with our online course tailored for educators supporting autistic children. Delve into Autism and the Neurodiversity movement, gaining practical strategies for inclusive learning environments.

Through a focused curriculum, learn to implement affirming language, challenge ableism, and promote inclusion effectively. Explore language learning frameworks, diverse communication styles, and sensory processing strategies.

Discover literacy interventions and leveraging special interests for enhanced learning. Ideal for primary school teachers, special educators, and educational assistants in Ireland, this course empowers professionals to make a positive impact on student experiences. Whether new to supporting autistic students or seeking to refine existing practices, join us to advance your skills and foster inclusive educational spaces.

**Enrol today and take a significant step towards embracing neurodiversity in your classroom.**

## **Course Content**

**Module 1: Embrace Neurodiversity** Unlock the secrets of autism and embrace the Neurodiversity movement. Learn to navigate language sensitively and inclusively while understanding and combatting ableism. Dive into the School Self-Evaluation (SSE) Process, focusing on fostering inclusive environments for all students.

**Module 2: Language Unveiled** Delve into the intricacies of language acquisition in autistic children. Explore frameworks like Natural Language Acquisition (NLA) and Gestalt Language Processing (GLP), unlocking strategies to support these in the classroom. Journey through the stages of development within the NLA framework.

**Module 3: Communication Matters** Discover the myriad ways autistic students communicate and master the art of total communication. Become a skillful play partner, utilizing special interests and visuals to enhance engagement. Grasp the impact of sensory differences on learning and communication.

**Module 4: Amplifying Communication** Unravel the mysteries of Augmentative and Alternative Communication (AAC). Debunk myths surrounding AAC and cultivate effective communication partnerships. Acquire practical skills to model language with AAC, ensuring communication for all students.

**Module 5: Literacy as a Priority** Recognize the significance of literacy for AAC users and GLPs. Explore strategies for introducing phonics and implementing reading interventions. Harness the power of autistic students' special interests to bolster literacy skills.



## **FSC2674 Supporting the Sensory Experience for SEN Students**

Explore the intricate world of sensory processing and its profound influence on students with special educational needs (SEN) in our online summer course, "Supporting the Sensory Experience for SEN Students." Unveil the complexities of sensory processing and its impact on learning, emotional regulation, and behavior in the classroom.

Gain a foundational understanding of sensory systems and how they shape children's experiences.

Learn to identify sensory processing differences, from hypo to hyper-sensitivity, and tailor support accordingly. Discover the pivotal role of sensory regulation in education and acquire practical strategies for creating inclusive and supportive environments.

Ideal for teachers, special education educators, and school leaders committed to enhancing the sensory experiences of SEN learners, this course offers invaluable insights and adaptable practices.

**Whether refining classroom management or implementing school-wide sensory initiatives, unlock the tools to create thriving educational spaces for all students.**

## **Course Content**

### **Module 1: Understanding Sensory Processing**

- Define sensory processing and explore its significance.
- Gain insight into the various sensory systems.
- Delve into the scientific foundation of sensory processing.

### **Module 2: Recognizing Sensory Processing Differences**

- Learn to identify sensory processing variations in the classroom.
- Define sensory integration and its implications.
- Differentiate between hypo- and hypersensitivity.

### **Module 3: Impact on Learning, Emotions, and Behavior**

- Appreciate how sensory processes influence learning.
- Recognize the crucial role of sensory regulation in optimal learning.
- Understand the connection between sensory and emotional regulation.

### **Module 4: Implementing Sensory-Friendly Practices**

- Identify areas needing support for sensory-friendly environments.
- Learn practical strategies for whole-class, small-group, and individual settings.
- Discover sensory-friendly practices applicable to your classroom.

### **Module 5: Whole School Approach and Self-Evaluation**

- Understand the School Self-Evaluation (SSE) process.
- Develop a six-step SSE process tailored to sensory experiences.
- Emphasize the importance of a holistic approach to sensory well-being.

A photograph of a female teacher with long brown hair, wearing a light blue button-down shirt, smiling as she looks at a laptop. To her left, a young boy with short brown hair, wearing a teal jacket, is also smiling. To her right, a young girl with blonde hair, wearing a plaid shirt, is looking at the laptop. A hand in a red sleeve is pointing at the screen. In the foreground, there is a pink cup filled with various colored pens and pencils. The background is a classroom with a map on the wall. The entire image has a light blue overlay.

# STEM and Mathematics



## FSC2647 Mathematics in the Primary Classroom: Fundamentals and Resources

"Mathematics in the Primary Classroom: Fundamentals and Resources" is an enriching online summer course tailored for primary school teachers in Ireland. Dive into the depths of mathematical concepts and pedagogy while discovering a trove of games, activities, and resources for daily classroom use.

Explore the new primary mathematics curriculum, differentiation strategies, and assessment methods. Learn innovative problem-solving approaches and number work techniques, fostering dynamic learning environments.

Key highlights include:

- **Curriculum Understanding and Assessment:** Gain insights into the Irish primary mathematics curriculum's structure, goals, and various assessment methods.
- **Whole School Approach:** Discover initiatives to promote mathematics within primary schools, enhancing home-school connections.
- **Problem-solving Skills:** Master different problem types and strategies to support student development.
- **Number Work:** Explore numeration, counting, place value, operations, and fractions for both junior and senior classes, employing diverse teaching models.



*This was an extremely well presented and engaging course. The modules were very helpful and well thought out. It will aid my future planning and teaching."*

## Course Content

### Module 1: Mathematics Education Essentials

- Gain insight into the significance of mathematics in Irish primary schools.
- Navigate the new primary mathematics curriculum with a focus on equity and access.
- Master planning techniques and assessment methods tailored for mathematics education.

### Module 2: School-Wide Mathematics Promotion

- Understand the importance of promoting mathematics across the entire school.
- Explore initiatives and interventions to support mathematics education.
- Utilize school self-evaluation processes to enhance mathematics teaching and learning.

### Module 3: Cultivating Problem-Solving Skills

- Embrace problem-solving as a cornerstone of the new mathematics curriculum.
- Learn to facilitate different types of problems and guide students through the problem-solving process.

### Module 4: Numerical Foundations (Junior Classes)

- Delve into the early stages of numerical development, covering numeration, counting, place value, sets, operations, and fractions.
- Discover effective teaching strategies using concrete, pictorial, and abstract models.
- Explore practical applications of numerical concepts in the classroom.

### Module 5: Advancing Numerical Proficiency (Senior Classes)

- Explore advanced numerical concepts including place value, sets, operations, and fractions.
- Enhance teaching strategies through the concrete-pictorial-abstract model.
- Reflect on practical implementation strategies to support teaching and learning.



## FSC2664 Teaching Basic Coding and Computational Thinking In Primary School

Unlock the world of coding and computational thinking with our online summer course, crafted in collaboration with Code School Finland, tailored for primary school educators throughout Ireland. Perfect for novices or those refining digital teaching strategies, this course immerses you in foundational coding instruction through dynamic, design-based projects. Experience the thrill of coding and its potential to revolutionize your classroom into an interactive hub of learning.

Highlights:

- **Pedagogical Excellence:** Embrace student-centered learning and engagement through design-based coding projects.
- **Unplugged Activities:** Explore coding concepts without computers, making learning accessible and enjoyable.
- **Visual Programming:** Master visual environments to spark creativity and bring digital creations to life.

Ideal for Irish primary educators eager to introduce coding, regardless of prior IT experience. Elevate student engagement and modernize your teaching methods.

## Course Content

### Module 1:

**Pedagogy and Computational Thinking** Learn to incorporate the best pedagogical practices for teaching coding to elementary school students. Engage students through design-based project learning, fostering motivation and skill acquisition. Embrace student-centered learning approaches for a dynamic classroom environment.

### Module 2:

**Computational Thinking with Unplugged Activities** Discover the power of unplugged coding activities, perfect for beginners in programming. Implement engaging exercises that require no computers, promoting conceptual understanding.

### Module 3:

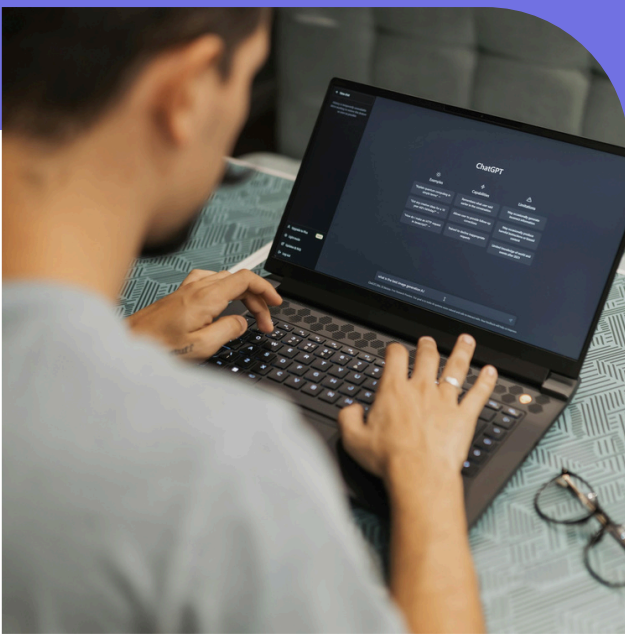
**Computational Thinking in Visual Environment** Master the use of visual programming environments to enhance learning outcomes. Encourage creativity through digital tools, nurturing innovative thinking among students.

### Module 4:

**Digital Creation and Coding** Integrate digital creation across various subjects, enriching interdisciplinary learning experiences. Empower students to use coding as a tool for storytelling and animation creation.

### Module 5:

**Aligning Coding Education with School Self-Evaluation and Strategic Planning** Gain insights into educational policies and their implications for coding education. Develop and apply strategies for integrating coding into curriculum planning and school self-evaluation processes.



## **FSC2679: AI for Teachers Practical and Responsible Professional Use**

This online professional development course supports primary teachers to integrate artificial intelligence into practice responsibly, ethically and pedagogically, aligned with the Department of Education's Digital Strategy for Schools to 2027, Guidance on Artificial Intelligence in Schools (2025), the EU AI Act and the Cosán Framework.

- **Foundations of Artificial Intelligence in Education:** Develop a secure understanding of core AI concepts, examine benefits and risks such as bias and overreliance, and critically evaluate AI-generated materials for accuracy and curriculum alignment.
- **Ethical, Legal and Policy Frameworks:** Apply Department of Education guidance, GDPR principles and the EU AI Act to classroom scenarios, clarifying professional responsibilities and creating a responsible use checklist.
- **AI for Planning, Differentiation and Assessment:** Use tools such as ChatGPT and Microsoft Copilot to design differentiated, curriculum-aligned lessons, generate assessment materials and refine outputs with professional oversight.
- **Responsible Use of AI Visual Tools:** Use tools such as Canva and NotebookLM to create age-appropriate, inclusive and curriculum-aligned visual supports while addressing bias, copyright and transparency considerations.
- **Professional Development and School Self-Evaluation:** Use the School Self-Evaluation cycle to strengthen AI integration, develop a personalised professional learning roadmap and document growth through structured reflection.

## **Course Content**

### **Module 1:**

Develop a clear understanding of core AI concepts and examine what AI is and is not in education, engaging with relevant national and international guidance. Analyse benefits and risks such as bias and overreliance, and evaluate AI-generated materials for accuracy and curriculum alignment.

### **Module 2:**

Apply Department of Education guidance, GDPR principles and the EU AI Act to classroom practice, clarifying professional responsibilities and safeguarding considerations. Audit current digital practice and develop a responsible use checklist aligned with policy requirements.

### **Module 3:**

Use tools such as ChatGPT and Microsoft Copilot to create differentiated, curriculum-aligned lessons, scaffolded activities and assessment materials. Refine AI outputs for strong pedagogical value and build a personalised prompt bank to support planning efficiency.

### **Module 4:**

Use AI-powered visual tools such as Canva and NotebookLM to generate age-appropriate, inclusive and curriculum-aligned resources. Evaluate outputs for bias, copyright and transparency considerations while supporting differentiation and multilingual learners.

### **Module 5:**

Apply the School Self-Evaluation cycle to strengthen AI integration and develop a personalised professional learning roadmap aligned with national policy frameworks. Support ongoing growth through peer collaboration, structured reflection and learning logs.



# Literacy (English & Irish)



## FSC2625 Effective Literacy Assessment in the Primary Classroom

A "Master literacy assessment techniques with our online course, 'Effective Literacy Assessment in the Primary Classroom.' Explore Assessment for Learning (AfL) to Assessment of Learning (AoL) strategies, including portfolio assessments, conferencing, and rubrics.

Delve into effective questioning techniques and integrate them into the School Self-Evaluation (SSE) process. Perfect for primary educators seeking to enhance literacy assessment skills, this course provides practical methods for improving reading, writing, and oral language development.

Gain foundational understanding, master portfolio assessments with Google Classroom and SeeSaw, and refine conferencing and rubric usage.

Elevate your classroom literacy education with this comprehensive course tailored for primary school teachers."

**Enrol today in "Effective Literacy Assessment in the Primary Classroom" and start your journey toward achieving literacy excellence in your classroom.**



"Very well explained and structured course. It flowed well from module to module and the videos and demonstrations were excellent. Great ideas to use going forward.."

## Course Content

### Module 1: Understanding Assessment

- Gain insight into assessment within the primary school curriculum.
- Explore the assessment continuum.
- Compare and discuss AFL and AOL.
- Learn about concept mapping and its application in writing literacy.

### Module 2: Assessment using Portfolios

- Analyze the efficacy of portfolio assessment in literacy.
- Understand the role of e-portfolios in teacher-led and pupil-led assessment.
- Learn to set up e-portfolios using Google Classroom and SeeSaw.

### Module 3: Conferencing and Rubrics

- Investigate conferencing and teacher observation as assessment methods in literacy.
- Reflect on conferencing's utility in reading and writing assessment.
- Review the effectiveness of rubrics as assessment tools.

### Module 4: Questioning as an Assessment Tool

- Examine questioning as an assessment tool in literacy.
- Review assessment continuum.
- Understand the integration of assessment methods across literacy strands.

### Module 5: School Self Evaluation

- Review SSE
- Explore alignment with LOAS 2022.
- Reflect on designing ICT tests for assessment purposes.



# Modern Foreign Languages



## FSC2675: Exploring Modern Foreign Languages in the Primary Classroom

This course supports primary school teachers in developing the confidence, knowledge and practical strategies required to introduce modern foreign languages in line with the evolving Irish Primary Curriculum Framework. Participants will explore how language awareness, intercultural learning and basic communicative skills can be integrated into classroom practice in engaging and meaningful ways.

Teachers will examine approaches that promote curiosity about languages and cultures while encouraging pupils to make connections between English, Irish and additional languages. The course highlights playful, interactive methodologies such as songs, games, storytelling and digital tools to help children develop early communication skills and appreciation for linguistic diversity.

By the end of the course, participants will have a deeper understanding of the role of modern foreign languages within the redeveloped Primary Language Curriculum and will be equipped with practical ideas and resources to support language exploration and basic language learning in the primary classroom.

## Course Content

### Module 1: Understanding Multilingualism in the Primary Classroom

- Exploring the concept of multilingualism and its relevance in Irish schools
- Recognising the linguistic diversity within Irish classrooms
- Supporting pupils in valuing and sharing their home languages
- Building positive attitudes towards language learning from an early age

### Module 2: Listening and Speaking Through Everyday Classroom Language

- Introducing simple classroom instructions and phrases in another language
- Developing pupils' listening skills through repetition and interaction
- Encouraging oral participation using short dialogues and routines
- Building confidence in using unfamiliar sounds and expressions

### Module 3: Using Story, Music and Visual Supports for Language Learning

- Introducing new vocabulary through stories and picture books
- Using songs, rhymes and chants to reinforce pronunciation and rhythm
- Supporting comprehension with visuals, gestures and actions
- Encouraging creative responses such as drawing, acting or retelling

### Module 4: Making Connections Between Languages

- Exploring links between English, Irish and additional languages
- Identifying shared words, sounds and language patterns
- Encouraging pupils to compare how meaning is expressed across languages
- Activities that strengthen overall language awareness and literacy skills

### Module 5: Creating a Language-Rich Classroom Environment

- Incorporating foreign language words and phrases into daily routines
- Designing simple classroom displays and visual supports
- Using games, movement and collaborative tasks to reinforce learning
- Planning short language experiences that can be revisited throughout the year



**EAL**



## **FSC2660 Gamification for EAL – Classroom Games for Teaching English as an Additional Language**

Discover the transformative power of gamification in our online course tailored for primary school teachers in Ireland.

"Gamification for EAL – Classroom Games for Teaching English as an Additional Language" revolutionizes EAL instruction through engaging classroom games.

Dive into innovative strategies enhancing English language acquisition, explore interactive digital game integration, and adapt traditional games for inclusive learning environments. Develop skills to create supportive classrooms, ensuring every EAL learner thrives.

Master the Digital Learning Framework to construct dynamic teaching plans. Ideal for Irish primary educators, whether new to gamification or seeking to refine techniques, this course offers fresh insights and a supportive community dedicated to enriching EAL education.

**Join us to make language learning exciting, interactive, and rewarding for all students.**



*"Excellent course. Some great ideas that I look forward to using in my teaching and classroom practices."*

## **Course Content**

### **Module 1: Game-Changing Foundations**

- Get acquainted with essential documents and curriculum frameworks.
- Explore the transformative concepts of gamification and game-based learning.

### **Module 2: Digital Adventures in Learning**

- Discover a plethora of interactive digital games and platforms tailored for EAL learning.
- Learn to craft captivating lessons using digital resources that captivate and educate.

### **Module 3: Bringing Play Back to the Classroom**

- Rediscover the joy of traditional classroom games as effective language learning tools.
- Uncover the significance of hands-on materials and apply gamification in offline settings.

### **Module 4: Cultivating Inclusive Learning Spaces**

- Embrace diversity and its pivotal role in education.
- Implement strategies for fostering equity and inclusion, creating a safe haven for all learners.

### **Module 5: Navigating the Digital Learning Landscape**

- Dive into the Digital Learning Framework and its objectives.
- Craft a personalized digital learning plan to elevate your teaching journey.



**Flúirse**  
Teacher Summer  
Courses

## Contact Us:



[teachersummerncourses.com](http://teachersummerncourses.com)



[courses@fluirse.com](mailto:courses@fluirse.com)



066 712 9828